Spring Breakout Workshops

Wed May 18, 2016

9am - 9:50am
Easily Create and Give Presentations From Anywhere with Google Drive Presentation

Where: MCC 202 - https://goo.gl/MtIAq6
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this session, you will create a presentation similar to PowerPoint using the Presentation application in Google Drive. See how to easily create slides, insert images, add animations and transitions. Work on it from anywhere, share it with others that need to work or comment on it, review the changes they have made and if necessary revert to an earlier revision. When you are ready for the actual presentation, present it over the Internet, download it as a PowerPoint and/or publish it to the Web

9am - 9:50am   Free speech: When can it be offensive?

Where: MCC 210 - https://goo.gl/AwHmgn
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
There has been growing concerns on college campuses about how to respond to perceived offensive speech. How can a teacher or student avoid offending someone but still feel comfortable sharing ideas? If one is offended, what action should he/she take? Please join us for a frank, open discussion on a very important topic.

9am - 9:50am   Introduction to Qualtrics

Where: MCC 206 - https://goo.gl/IKr3e2
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Are you interested in collecting online data for research or polls? In this session, the facilitators will teach audience members how to begin using the online survey software, Qualtrics. Qualtrics is an easy to use research tool new to our campus, but used worldwide. During the session, there will be opportunity for audience members to begin working in Qualtrics

10am - 10:50am   Citrix: Apps, Anywhere, Anyplace, on any device

Where: MCC 202 - https://goo.gl/RYKqsR
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
Citrix is the industry's leading solution for application delivery. Theapplication allows CTS to "stream" Windows applications to classrooms,labs, and more. Find out more on what Citrix is, as well as, get an indepth look on how to print, save files, and access apps from anydevice. Attendees will need a valid LakerNet ID and are encouraged tobring their own devices (laptops, iPads, Chrome, etc). Lab computerswill be available to all.

10am - 10:50am   Common Myths about Teaching and Learning

Where: MCC 208 - https://goo.gl/9D3KHE
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this session, we will discuss some of the most common misperceptions that many faculty and students share about teaching and learning. Some of these myths are harmless, but others result in behavior that significantly reduces long-term knowledge retention and transfer.

Spring Breakout Workshops

11am - 11:20am   Adobe Creative Cloud

Where: MCC 202 - https://goo.gl/eR8cBl
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
The Adobe Creative Cloud suite is available to install on all SUNY-owned
computers as well as faculty and staff home computers. This workshop will review how you can install the product on campus computers. It will also review how you can purchase it for $10 to install on faculty or staff personal computers.

11am - 11:50am   Research-based methods of encouraging long-term learning

Where: MCC 208 - https://goo.gl/ygFJHV
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This is a follow-up to the previous workshop on "Common Myths about Learning
and Teaching." The focus of this session will be on methods that enhance student ability to retain and apply the skills and knowledge acquired in our classes. Particular focus is placed on instructional methods that have been demonstrated as being effective in increasing long-term learning, including: - frequent low-stakes testing (including mastery learning quizzing, clicker questions, etc) - peer instruction - interleaved practice - spaced practice - authentic assessment

1pm - 1:50pm   Blackboard Learn Open Session

Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This hands-on workshop is an open session where the Blackboard Learn support
team will work with you to prepare your course(s) for the upcoming semester. We will begin the session with a short Q&A session to address general questions, then work with you individually to address your course specific questions and concerns.

1pm - 2:20pm   Making & Creating at the Library

Where: Lake Effect Cafe - Penfield Library
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Going? No
Description:
Learn about and try out the library's new creative DIY supplies, purchased with a
TIP Grant. Find out more about the new maker program and explore activities such as crochet, circuitry, 3D printing, papercraft, electronics, and more. Beginners welcome! Feel free to drop by at any time during the session.

1pm - 2:20pm   Thinking about Retirement?

Where: MCC 208 - https://goo.gl/zoT1PJ
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
How do I decide when to retire? How should I prepare for the day after I retire?
What are the benefits and challenges I may face in retirement? What lifestyle changes come with retirement? What are the psychological issues of retirement? How should I prepare to deal with the new medical issues that usually appear in retirement? Come and converse with several members of the SUNY Emeriti Association about our experiences in approaching, achieving, and thriving in retirement. Our insights may help others to plan and prepare to enter retirement optimistically and successfully.

Spring Breakout Workshops

2pm - 2:50pm   Low-stakes testing in Blackboard Learn
Where: MCC 202 - https://goo.gl/LDTPWW
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this hands-on session, participants will examine how low-stakes testing in Blackboard Learn can enhance student learning without requiring instructor time for grading. In this workshop session, participants will create a test pool and use this to generate random blocks of questions. Student feedback options for low-stakes quizzes will be examined.

3pm - 3:50pm
Mindful Yoga: Personal and Professional Stress Management through focused breathing and movement
Where: MCC 114
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will look at ways that mindful yoga, which is focused breathing, movement and meditation can be applied as a means of self-care and as a method of stress reduction in the classroom. Please wear comfortable "gym" style clothing and bring a yoga mat if you have one. Yoga mats will also be available for use during the workshop. The presentation will look at : - What is mindfulness - What is yoga - How can Mindful yoga bring about feelings of well-being Various breathing techniques will be taught and the physiology of the breathing will be explained. Various techniques that can be readily and simply integrated into the classroom will be taught. The physiology of mindfulness will be explained.

3pm - 3:20pm
To Collect, Preserve, and Disseminate: The Oswego Digital Library
Where: MCC 210 - https://goo.gl/s169wb
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
This session introduces the Oswego Digital Library (OswegoDL), which is currently in development in Penfield Library, and is intended to provide permanent worldwide access to materials, ability to download statistics on item use, and ability to create bookshelves of to share with the world. The OswegoDL itself includes representative pictures, papers, other historical local and college materials held in the special collections of Penfield library and the scholarly, creative, and other work developed across the College. This session is a companion to two additional sessions: Exploring the SUNY Oswego Institutional Repository: A contributors' Panel offers a deeper look into the OswegoDL's institutional repository component while Contributing to the SUNY Oswego Institutional Repository provides a training workshop for adding your own content to the Oswego IR.

Thu May 19, 2016

8:30am - 1pm   Assessment Workshop
Where: Rice Creek Field Station, Brownell Rd, Oswego, NY 13126, United States
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description: Contact Chris Lalonde for more information.

2pm - 2:20pm   Developing a Faculty-led Study Abroad Program
Where: MCC 210 - https://goo.gl/c5LoMd
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Learn the basics of proposing, developing, and leading a faculty-led program abroad.

Spring Breakout Workshops

2pm - 2:50pm
Exploring the SUNY Oswego Institutional Repository: A Contributors' Panel

Where: MCC 208 - https://goo.gl/B0M4eH
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
This session introduces the SUNY Oswego Institutional Repository (SUNY Oswego IR), which is a part of the Oswego Digital Library and offers Oswego affiliates a home for their own scholarly or creative work. A panel of contributors engaged in developing collections for programs such as Quest, Display to Archives, and DigitalOZ will discuss the importance of collecting, preserving, and disseminating College-wide content in the SUNY Oswego IR. This database is the central, searchable location for the scholarly, research, and creative production of both faculty and students, alongside other materials developed across the College. This session is a companion to two additional sessions: To Collect, Preserve, and Disseminate: The Oswego Digital Library discusses the Oswego Digital Library that houses both Special Collections historical materials and College faculty and student works, while Contributing to the SUNY Oswego Institutional Repository provides a training workshop for adding your own content to the Oswego IR.

2pm - 2:50pm   Getting Started in Second Life

Where: MCC 202
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this hands-on session, individuals will create an avatar in Second Life, learn how to create and customize the appearance of an avatar and how to navigate around this virtual world. Participants will learn how to communicate and how to find people, places, and events occurring in this virtual environment. Participants will receive a tour of the SUNY-Oswego island and will explore the HCI building, the CELT building and movie theater, a technology class project site, a replica of the Japan Pavilion at the Columbian Exposition of 1893, and visit Richard Zakin's art exhibit and video presentation in the virtual SUNY-Oswego art gallery. Participants may wish to bring their own laptops.

3pm - 3:50pm   A new "golden triangle" for teaching and learning

Where: MCC 210 - https://goo.gl/7htdXz
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
A new "Golden Triangle" for teaching and learning. The three points of this new triangle are: "The Promising Syllabus" per Ken Bain; Flipping the classroom; and Barbara Woolvord's combined duo -- the Gateway Criteria + Informal Writing assignments. Using this model highlights a Semester Question, student out-of-class exposure to content material and reading quizzes, group in-class assignments, and discussion promoting Informal Writing assignments.

3pm - 3:50pm   Contributing to the SUNY Oswego Institutional Repository

Where: MCC 208 - https://goo.gl/KVDPHT
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
Many faculty members have scholarly or creative work like pre-publications, open access works, or associated resources like datasets and media files, or lead programs that result in a number of works, such as the DigitalOZ. The library is developing an institutional repository as a home for those resources. This session focuses on the SUNY Oswego Digital Library's Institutional Repository (Oswego IR) collection, a database that provides a central, searchable archive for the scholarly, research, and creative production of both faculty and students, and other materials developed across the College. Please join us for a step by step training session on how to add your resources to the Oswego IR.

Spring Breakout Workshops

Fri May 20, 2016

9am - 10am   Q&A session with Michelle Miller

Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this session, participants in the Minds Online reading group will have an
opportunity to have an informal discussion with Michelle Miller.

10:30am - 12pm
Teaching Students to Think: Insights from Cognitive Psychology

Where: MCC auditorium
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
There is wide consensus that a college education should equip students with
thinking skills such as critical reasoning, problem solving and logical analysis. Yet these abilities
can be surprisingly difficult to build, sometimes eluding even the most expert instructors. And
without explicit focus on higher thought processes, the learning experience can easily devolve
into memorization and regurgitation. Fortunately, the research literature in cognitive psychology
offers insights that teachers can use to deliberately strengthen thinking skills. This talk will
survey theoretical concepts including formal and analogical reasoning, insight and non-insight
problem solving, structural elements of problems, expertise and transfer, all contextualized
within teaching and learning.

12pm - 4pm
Teaching Students to Think: Insights from Cognitive Psychology (workshop)

Where: MCC 114
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
An interactive workshop session focused on how to help students develop their
critical thinking skills. (lunch is included and will take place from noon - 1:30)

Mon May 23, 2016

9am - 9:50am   Advisement Bootcamp

Where: MCC 202 - https://goo.gl/EA0xsa
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
A great opportunity for individuals in advisement roles to learn important things or
to brush up. We hope to cover key deadlines, essentials from the catalog, and Degree Works.
The session is generic, so participants from all schools/colleges should benefit.

9am - 9:50am   Blackboard Learn Open Session

Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This hands-on workshop is an open session where the Blackboard Learn support
team will work with you to prepare your course(s) for the upcoming semester. We will begin the
session with a short Q&A session to address general questions, then work with you individually
to address your course specific questions and concerns.

Spring Breakout Workshops

10am - 10:50am   Blackboard Collaborate

Where: MCC 202 - https://goo.gl/sHfE1h
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Blackboard Collaborate is web-conferencing software that allows you to either
present or participate in a conference all from the Web. Common uses for Blackboard
Collaborate include teaching, online workshops, online meetings, and general presentations. In
this workshop, you will learn the basics necessary to host your own online web conference.

10am - 10:50am
Intellectual Integrity at Oswego: Some Facts and Recommendations

Where: MCC 210 - https://goo.gl/93MSiF
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
The Associate Deans will give a review of the campus Intellectual Integrity policy,
deliver an update on incidents during academic year 15-16, and make some suggestions on how
instructors might help themselves. We hope to have plenty of time for discussion.

10am - 10:50am
Using rubrics to provide transparent assessment of student work

Where: MCC 206 and http://goo.gl/AZTXBz
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will discuss the role that rubrics in Blackboard Learn may play in
making it clear to students how their work will be (and how it has been) evaluated by their
instructor. A short demonstration of how to create and use a rubric will be provided. You may
also view this session on YouTube by clicking on the url in the location line above.

11am - 11:50am   Assessment : a reflective practice

Where: MCC 210 - https://goo.gl/rLuHxR
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will provide an overview of my experience as an Assessment
Fellow, including: -information about the Assessment Institute in Indianapolis -creating a
department assessment data-base -revising learning goals -building rubrics which tie in with
learning goals

11am - 11:50am   Creating Rubrics in Blackboard Learn

Where: MCC 206 - https://goo.gl/HfpXOu
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop provides an introduction to using Rubrics in Blackboard Learn. This
hands-on workshop will focus on how to create a rubric, link a rubric to an assignment, and how
to grade an assignment using a linked rubric. Do you have a rubric you would like to create in
Blackboard Learn? Bring it to the session.

Spring Breakout Workshops

11am - 11:50am   Electronic Textbook and Digital Learning Resources Pilot

Where: MCC 202 - https://goo.gl/zsEIcu
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
The Provost's Office announced an exciting new opportunity for faculty to explore
the use of etexts, digital learning materials, and open educational resources in the classroom.
The pilot offered a select number of faculty full payment of course materials in exchange for
being a part of the pilot to evaluate their use in the classrooms from both the student and
faculty perspective.

1pm - 1:50pm   Introduction to Panopto - Easily record and share videos

Where: MCC 202 - https://goo.gl/slNJDN
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Lecture capture technology is available across the SUNY Oswego campus. We
currently have over 70 classrooms outfitted with equipment to record classroom lectures. Come
to this session to learn how the service works and how to get started.

1pm - 1:50pm   Universal Design

Where: MCC 206 - https://goo.gl/yJersW
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description: TBD

1pm - 1:50pm

Using Gamification and Play to Increase Motivation and Engagement

Where: MCC 210 - https://goo.gl/HS7Uxn
Calendar: Spring Breakout Workshops
Created by: rebecca.mushtare@oswego.edu
Description:
Games and play are two situations where participants are deeplyimmersed,
engaged and motivated. Faculty will share their experiencesand experiments with
"gamification" and play in the classroom toincrease student motivation and engagement with
course materials.

2pm - 2:50pm   Analytics, Video Editing and More with Panopto

Where: MCC 202 - https://goo.gl/3H14iQ
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Beyond simply recording and uploading lectures, the Panopto software has many
other features for you to use such as editing your videos online from your browser, and
alternative forms of publishing the files such as MP4s. You can also view detailed analytic data of
who is watching what material, and which of recordings is the most popular and how long do
people typically watch it. This workshop is designed for those who have used the Panopto
lecture capture software and would like to know more about the back end features available, or
those who are looking for a deeper explanation of the interface and what options are at their
disposal.

Spring Breakout Workshops

2pm - 2:50pm   Bb Learn Support Website Usability Testing

Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Campus Technology Services and the Division of Extended Learning are currently reviewing the campus Blackboard Learn support website (oswego.edu/bb). As part of this review, we are asking campus Blackboard Learn users to participate in a website evaluation session. The knowledge gained will provide us with valuable insight on how best design a suppor website that meets the campus users needs. During the session you will be asked to perform several tasks while being observed by an evaluator. Following the completion of the tasks, you will be asked to complete a brief survey. The whole process should take no more than 30 minutes.

2pm - 2:50pm   Panel on Evaluating Creative Work

Where: MCC 210 - https://goo.gl/0NSbG8
Calendar: Spring Breakout Workshops
Created by: rebecca.mushtare@oswego.edu
Description:
This session will explore different approaches to evaluating creative work (projects, performances, etc.). Panelists will address similarities and differences in evaluating creative work in different contexts including general education and will also explore differences in evaluation related to the scope of individual projects.

3pm - 3:50pm
PODCAST PEDAGOGY: Teaching qualitative research skills through audio documentary production

Where: MCC 206 - https://goo.gl/WvokV7
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This session outlines the opportunities that podcasting affords the social sciences in general, and qualitative research in particular. By having students produce a podcast as their culminating assessment, instructors can introduce students to key technical and analytical skills required for research. The session will outline how to implement a podcast assignment with little technological know-how on the part of the instructor. More information can be found here: http://www.utpteachingculture.com/life-in-america/

Tue May 24, 2016

9am - 9:20am   Free Classroom Polling Options.

Where: MCC 208 - https://goo.gl/8BrWHb
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This hands-on workshop will examine how Socrative and PollEverywhere may be used to provide increased student engagement, more learning, and more immediate feedback on learning. If possible, please bring a smartphone, tablet computer, or laptop to this session.

9am - 9:20am   Tips and Tricks with Gmail's New Compose Feature

Where: MCC 202 - https://goo.gl/vWCcTm
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
This session will give some tips and tricks with using the Gmail Compose feature. We will review some drag and drop features with email recipients and attachments, keeping sane with formatting especially when copying and pasting into your message, attaching Google Drive documents, sending calendar invites and working with inline images.

Spring Breakout Workshops

9:30am - 9:50am   Basics of video recording and editing using iMovie on iOS

Where: MCC 208 - https://goo.gl/M1r5ot
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Participants in this session will explore the basics of using iMovie on iPads and iPhones.

9:30am - 9:50am   Reading Your Email More Efficiently with LakerApps Gmail

Where: MCC 202 - https://goo.gl/6rzs3v
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
Are you reading email in the classic style where all your messages are clumped altogether including ones you don't really care about? Do you wish there was a way to dedicate your valuable time to the most important messages first? This workshop will teach you how to use Gmail's inbox styles and importance tags to separate out your most important messages.

10am - 10:50am   Bb Learn Support Website Usability Testing

Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Campus Technology Services and the Division of Extended Learning are currently reviewing the campus Blackboard Learn support website (oswego.edu/bb). As part of this review, we are asking campus Blackboard Learn users to participate in a website evaluation session. The knowledge gained will provide us with valuable insight on how best design a suppor website that meets the campus users needs. During the session you will be asked to perform several tasks while being observed by an evaluator. Following the completion of the tasks, you will be asked to complete a brief survey. The whole process should take no more than 30 minutes.

10am - 10:20am   Editing PDF Documents on a tablet computer

Where: MCC 208 - https://goo.gl/jJJfio
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this workshop, participants will examine how PDF Expert on an iPad or iAnnotate on an Android tablet may be used to annotate and comment on Word or PDF files. A brief examination of Skitch, a more limited free annotation/mark up tool, will also be provided.

10am - 10:20am
Labels and Filters - Automatically Organize Emails in Google Mail

Where: MCC 202 - https://goo.gl/enmtmJ
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This session will teach you how to create and manage labels,automatically apply them to certain messages, and let you decide howthey appear in your mailbox. For those frequent, but not immediatelyuseful emails, we'll show you how to create a filter that automatically; applies a label, archives it, skips the inbox, and marksit as read. The techniques taught in this workshop will allow you tobetter control and organize how messages appear in your mailbox bycreating these custom labels and filters.

Spring Breakout Workshops

10:30am - 10:50am
Detecting and Reporting Spam and Phishing Scams with LakerApps Gmail

Where: MCC 202 - https://goo.gl/f35oi5
Calendar: Spring Breakout Workshops
Created by: john.kane@oswego.edu
Description:
Raise your information security awareness by learning the differencesbetween spam and phishing scams. As we review examples of each, youwill become an expert at detecting them. But, that's not enough. We'llshow you how to take the next step and help all Gmail users bycorrectly reporting them to Google.

10:30am - 10:50am   Using Apple TV to project wirelessly from an iPhone or iPad

Where: MCC 208 - https://goo.gl/wknDsJ
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this session, we will examine how an Apple TV may be used to project wirelessly from an iPad or iPhone. (We will also briefly discuss how Google's chromecast may be similarly used on campus for Android devices - if paired with a wifi hotspot.)

11am - 11:20am   New tools for livestreaming events

Where: MCC 208 - https://goo.gl/YD9GDa
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Participants in this session will explore the use of Periscope, Meerkat, Google hangouts, Facebook Live, and Panopto to livestream events.

11am - 11:20am
Using LakerApps Calendar Invitations To Productively Schedule Meetings

Where: MCC 202 - https://goo.gl/gfoFUI
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Is your typical way of scheduling a meeting emailing participants andasking for their availability? Learn how to use LakerApps Calendar toview participants' schedules and efficiently schedule a meeting withouthaving to ask for their availability. Then send them an emailinvitation with the click of a button.

11:30am - 11:50am   Interactive Presentations w/ Google Slides Q&A

Where: MCC 202
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this hands-on session, the new Q&A option for Google slides presentations (released on 5/4/2016) will be demonstrated. This option allows questions to be raised during a presentation, voted on by other viewers, and provided to the speaker as a ranked list.

Spring Breakout Workshops

12:30pm - 1:20pm   Bb Learn Support Website Usability Testing
Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Campus Technology Services and the Division of Extended Learning are currently
reviewing the campus Blackboard Learn support website (oswego.edu/bb). As part of this
review, we are asking campus Blackboard Learn users to participate in a website evaluation
session. The knowledge gained will provide us with valuable insight on how best design a suppor
website that meets the campus users needs. During the session you will be asked to perform
several tasks while being observed by an evaluator. Following the completion of the tasks, you
will be asked to complete a brief survey. The whole process should take no more than 30
minutes.

1pm - 1:20pm
Accio research material! - What Document Delivery and ILL Can
Do For You When You're Away From Campus
Where: MCC 208 - https://goo.gl/PUkLy6
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
An informational session on the library's interlibrary loan and document delivery
services, particularly as related to services available when faculty and students are away from
campus.

1pm - 1:20pm   Flipping the Classroom
Where: MCC 210 - https://goo.gl/wtLgl4
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This session will provide an introductory discussion of possibilities for "flipping the
classroom." Under this approach, low-level tasks and assignments are completed by students
outside of class and class time is devoted to individual and/or group work on higher cognitive
level tasks. This approach might use such tools as just-in-time teaching and team-based learning

1pm - 1:20pm   Share Videos in Blackboard with Panopto
Where: MCC 202 - https://goo.gl/GkxXRE
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this session we will show you how simple it is to setup Panopto in your
Blackboard course to share videos with your students.

1:30pm - 1:50pm   Tools for Flipping the Classroom
Where: MCC 210 - https://goo.gl/1pD5Im
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will provide a quick overview of tools that are available to support
the construction of flipped classrooms. This discussion will cover both content creation tools
such as Jing, Camtasia, Panopto, Explain Everything as well as online content sources such as
Khan Academy, Merlot, MOOCs, open access educational sites, and YouTube.

Spring Breakout Workshops

1:30pm - 1:50pm   Using Zapier to Automate Your Digital Life

Where: MCC 206 - https://goo.gl/XBD9tF
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This hands-on session will explore how to automate tasks and integrate cloud-
based tools and social media like Facebook, Twitter, Google Docs, Google Calendar, Gmail,
Dropbox, You.Can.Book.Me, Vimeo, Evernote (and many, many others). The free version of
Zapier is a powerful way to make some parts of your digital life more efficient.

2pm - 2:20pm   Using Google forms

Where: MCC 202 - https://goo.gl/I8MNpd
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this hands-on workshop, participants will create a Google form and examine
options for sharing the form and the form's data.

2pm - 2:20pm   Using You.Can.Book.Me

Where: MCC 206 - https://goo.gl/zxgR80
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
YouCanBookMe is a Google App that can be useful in helping students or
colleagues make appointments with you without exchanging multiple emails. This app connects
directly with your calendar and provides embed code and/or a link that you could use on a class
website or within Blackboard.

2:30pm - 2:50pm   Office 365 for FREE

Where: MCC 202 - https://goo.gl/lMLy6s
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
As part of our enrollment in the Microsoft Campus Agreement, all SUNYOswego
registered students, faculty and staff are eligible to getOffice 365 for FREE. Office 365 is
Microsoft's cloud version of OfficeProfessional Plus. Essentially, you login to a website to use
certainapplications, such as Word and Excel, directly through a web browser.You can also
download and install the applications locally to yourmachine. Come to this workshop to find out
how to get started, what'sincluded, and how many devices the applications can be installed on.

2:30pm - 2:50pm   Video call and conference tools

Where: MCC 206 - https://goo.gl/IoAeg8
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This session will compare the features of several video conference tools: Skype,
Google Hangouts, Zoom, Facetime, and Collaborate.

3pm - 3:20pm   Google classroom

Where: MCC 202 - https://goo.gl/FB0Yaj
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this hands-on workshop, participants will explore the growing collection of tools
that are now available in Google Classroom.

Spring Breakout Workshops

3pm - 3:20pm
Using your iPad, iPhone, or Android device for class, conference, or workshop presentations
Where: MCC 208 - https://goo.gl/1fxkY3
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will provide an overview of several apps that can be used to make
PowerPoint, Keynote, Prezi, or other presentations.

3:30pm - 3:50pm
Using your iPad or Android tablet as graphic whiteboard controller
Where: MCC 208 - https://goo.gl/qjgUVD
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this workshop, we will examine how the Splashtop Whiteboard app may be
used to control classroom presentations wirelessly from an iPad or an Android tablet. The use of
the drawing, annotation, and highlighting tools will be demonstrated as part of this presentation.
Classroom uses of this app will be discussed.

Wed May 25, 2016

9am - 9:50am   Blackboard Learn Reporting
Where: MCC 202 - https://goo.gl/NO1mnS
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop provides an introduction to the reporting tools in the Blackboard
Learn learning management system. Blackboard Learn can provide a variety of information on
student activity in a course, discussion activity, test/quiz information and grade center reporting

9am - 10:20am
Let's Eat Grandma or Let's Eat, Grandma: Let's Talk Sentence Skills
Where: MCC 210 - https://goo.gl/J8YC8Y
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Are you concerned that your students are struggling with sentence-levelskills?
Comma splices, fragments, missing apostrophes, capitalizationerrors, pronouns disagreeing
with antecedents--make it stop! Thisworkshop is an opportunity to have conversations about
improvingstudents' grammar, punctuation, and mechanics using Rules for Writersas a resource.
The workshop will offer sentence-level activities thatwill give you ideas to assist your students
in and out of class. If youhave a copy of Rules for Writers, please bring it. Some copies will be
available to use during the session.

9am - 9:50am   Student metacognition: do students know what they know?
Where: MCC 208 - https://goo.gl/vO9IKT
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In this session, research findings concerning student metacognition will be
examined, This will be followed by a discussion of alternative strategies that may be used to
help students improve their metacognition.

Spring Breakout Workshops

10am - 10:50am   Calibrated peer review
Where: MCC 208 - https://goo.gl/LF5xlY
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will examine the calibrated peer review software that SUNY-Oswego is evaluating this year. An overview of the calibrated peer review process will be presented. A discussion of lessons learned from two semesters of use and a discussion of student reactions (from a survey of over 300 students) will also be provided.

10am - 10:50am   Using student mobile technology productively in the classroom
Where: MCC 206 - https://goo.gl/E7TXOr
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description: TBD

10:30am - 11:30am   Scaffolding Writing Assignments
Where: MCC 210 - https://goo.gl/9o3TZT
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Pedagogical research suggests that scaffolding assignments (i.e. breaking the components of a large formative assessment into smaller assignments) leads to better results from students. This session will review the benefits and how-tos for breaking large writing assignments down into more manageable pieces as well as offer suggestions on how to incorporate opportunities for student reflection.

11am - 11:50am   Bb Learn Support Website Usability Testing
Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Campus Technology Services and the Division of Extended Learning are currently reviewing the campus Blackboard Learn support website (oswego.edu/bb). As part of this review, we are asking campus Blackboard Learn users to participate in a website evaluation session. The knowledge gained will provide us with valuable insight on how best design a suppor website that meets the campus users needs. During the session you will be asked to perform several tasks while being observed by an evaluator. Following the completion of the tasks, you will be asked to complete a brief survey. The whole process should take no more than 30 minutes.

11am - 11:50am   Creating a calibrated peer review assignment
Where: MCC 202 - https://goo.gl/spcXTZ
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This session is a hands-on session in which faculty considering the use of the calibrated peer review system for the spring 2016 semester will create one or more peer-reviewed assignments. This requires that participants have an instructor account on the calibrated peer review server. If you do not yet have an account, please register for the workshop at least 3-4 days before the workshop so that an account can be created.

11am - 11:50am   Moving students beyond the bare minimum
Where: MCC 208 - https://goo.gl/NWKVrx
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description: TBD

Spring Breakout Workshops

1pm - 2:20pm   Responding to Student Writing, Part I
Where: MCC 208 - https://goo.gl/r6bfro
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will provide information about effectively responding to student
writing by discussing types of feedback and minimal marking strategies.

1pm - 1:50pm   What does research tell us about clicker use?
Where: MCC 206 - https://goo.gl/IuHWtS
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop will examine some of the findings concerning the effect of clicker
use on student learning outcomes. An overview of best practice will be provided. This workshop
is designed for those who are considering using clickers in their classroom.

2pm - 2:50pm   Panel session of i>clicker users
Where: MCC 206 - https://goo.gl/KE0q31
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Faculty that used i>clickers will begin this session by briefly discussing their
experiences. This session is designed for those that are considering the use of clickers during
future semesters. If you have questions about the use of clickers, stop by and discuss them with
colleagues that have been using them.

2:30pm - 3:20pm   Responding to Student Writing, Part II
Where: MCC 208 - https://goo.gl/w2FZLm
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
We will continue the conversation in Part II by responding to a piece of sample
student writing and discussing effective feedback strategies.

3pm - 3:50pm   Integrating i>clicker and Blackboard
Where: MCC 206 - https://goo.gl/BvfHlm
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop is designed for those that plan to use i>clickers during the Spring
2016 semester. Bring a usb drive on which you will store the software needed to run i>clicker.
During this workshop, we will set up the Blackboard integration that allows students to register
their i>clicker's id number and set up the software needed to automatically upload clicker scores
into your online course gradebook.

Thu May 26, 2016

9am - 9:50am   Blackboard Learn Open Session
Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This hands-on workshop is an open session where the Blackboard Learn support
team will work with you to prepare your course(s) for the upcoming semester. We will begin the
session with a short Q&A session to address general questions, then work with you individually
to address your course specific questions and concerns.

Spring Breakout Workshops

9am - 9:50am   Daring to Discuss: Engaging Students in Challenging Topics

Where: MCC 208 - https://goo.gl/UvekkP
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
What does democracy in the classroom look like when who is part of the
classroom is in the process of becoming more equitable, though not entirely there yet? How can
we work to ensure that marginalized voices outside of the classroom are part of our work toward
an inclusive and safe place? What kinds of strategies can we employ to bring students to a place
of caring about diverse populations and developing compassionate and relevant language to
talk about challenging topics? In this session, I will share some of the strategies, materials,
successes, and pitfalls I have developed and encountered over three years of teaching WST300,
International Perspectives of Women. I will share some present research, personal experiences,
and student feedback toward successful engagements on topics of race, gender, sexuality and
settler colonialism. We will conclude with an exercise and open discussion.

10am - 10:50am

The use of classroom and students in academic research:
Overview of the Human Subjects Research Requirements

Where: MCC 208 - https://goo.gl/pIv8VU
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
The use of human subjects in research is governed by the Common Rule, the
Code of Federal Regulations, Title 45, Part 46, which provides for the protection of human
research subjects. The rules pertain to 15 Federal departments and agencies, many of which
provide funding for sponsored research. It is voluntarily adopted by other agencies (the CIA,
Homeland Security and Social Security Administration) and many other organizations, including
most (if not all) colleges and universities. Many faculty are interested in how these regulations
apply to what they do in the classroom, and what data they collect (over time) from their
students. What constitutes research in the classroom? How does that differ from assessment
(quizzes and exams, for example)? What use can be made of data collected in prior semesters?
Members of the campus Human Subjects Committee will review the current rules as applies to
these cases, and discuss any changes that might result from the recently approved revision of
the 45 CFR 46.

11am - 11:50am   Accessibility Matters

Where: MCC 206 - https://goo.gl/XQBjK7
Calendar: Spring Breakout Workshops
Created by: rebecca.mushtare@oswego.edu
Description:
This workshop will address the following questions: What is accessibility? Why do
we care about accessibility? How do digital materials, apps and technology designed with access
in mind benefit you and your students? What concerns do you have about meeting accessibility
standards?

11am - 11:50am   International collaborative learning: teaching a COIL course

Where: MCC 208 - https://goo.gl/OqLPVq
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
In a COIL course module, students in your class work in small groups on
collaborative projects with foreign students. In this workshop, the process of creating a COIL
course module will be discussed.

Spring Breakout Workshops

1pm - 1:50pm   Building Accessible Documents

Where: MCC 206 - https://goo.gl/4DTKoM
Calendar: Spring Breakout Workshops
Created by: rebecca.mushtare@oswego.edu
Description:
This session will cover the difference between accessible and inaccessible
documents. Participants will learn how to build and customize accessible documents in Microsoft
Word and Google Docs.

1pm - 1:50pm   Hybrid courses

Where: MCC 208 - https://goo.gl/oRq7Nx
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description: This workshop will provide an overview of the college policy on hybrid courses.

2pm - 2:50pm   Getting Started with Prezi

Where: MCC 202 - https://goo.gl/13tJtJ
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Prezi allows you to create rich multimedia presentations using a simple online
tool. In this hands-on workshop, participants will create a Prezi presentation that integrates text,
images, and video. Participants may wish to create a free Prezi account at http://www.prezi.com
before the workshop. We will also show how Powerpoint presentations may be converted into
Prezi's format and how one can create a series of Prezi slides that can be posted online as a pdf
file.

3pm - 3:50pm   Prezi - Beyond the basics

Where: MCC 202 - https://goo.gl/5rj0qc
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This workshop is for those who want to learn about additional features of Prezi,
including: - fade-in animations, - linking objects, - 3D backgrounds and parallax effect, - reusable
objects ("My Content"), - presentations over the web, - embedding a Prezi on a web site, - auto-
play, - adding audio to a Prezi path to create an online narrated presentation, and - adding a
background audio track to a prezi.

3pm - 3:50pm   Strategies for Accessible Videos

Where: MCC 206 - https://goo.gl/GxMJbG
Calendar: Spring Breakout Workshops
Created by: rebecca.mushtare@oswego.edu
Description:
This session will provide an overview on what makes videos accessible and how
accessible videos help students. The session will introduce tools that can be used to make
videos (whether you created them or not) accessible.

Spring Breakout Workshops

Fri May 27, 2016

9am - 9:50am   Google Hangouts

Video call:
https://plus.google.com/hangouts/_/oswego.edu/john-kane?hceid=b3N3ZWdvLmVkdV82czgwMjlr

Where: MCC 202 - https://goo.gl/Axl70q
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This hands-on session will focus on how the enhanced group text, audio, and video communication capabilities provided by Google Hangouts can be used to facilitate collaborative student (and/or faculty and staff) work, conduct online office hours, and facilitate guest lectures. With the activation of Google Hangouts in the oswego.edu domain last year, we have a powerful tool to conduct text, voice, phone, or video conferences. Hangouts may be initiated from a computer or an iOS or Android device. Video calls initiated from a campus account are capped at 15 simultaneous users. In this session, we will demonstrate how: - Google Hangouts may be enabled on your computer (it is helpful, but not required, for participants to bring a laptop or an Android or iOS phone or tablet and headphones) - to initiate and invite others to a hangout, - to invite people to join a hangout from their phone, - to join existing hangouts. Educational uses of Google Hangouts for collaborative work, guest lectures, and online office hours will be discussed. We will also demonstrate how a Google hangout-on-air may be set up to allow for live streaming and recording of Google hangouts.

9am - 9:50am   Leveraging the Principles of Visual Design

Where: MCC 206 - https://goo.gl/4XMTwn
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This session will provide an overview of the principles of visual design and how to apply these principles in designing course materials including assignments, presentations, etc. Participants are encouraged to stay for the Open Session following this session to work/revise their own course materials based on these principles.

10am - 10:50am   Principles of Design Open Session

Where: MCC 206
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
This is a hands-on open session where participants can apply concepts introduced in the previous session, Leveraging the Principles of Visual Design, to their own course materials (assignments, website, syllabus, presentations, etc.) with one-on-one guidance of a Graphic Designer.

11am - 11:50am
Are You in Conflict? Personal and Professional Online Identities with Social Media

Where: MCC 208 - https://goo.gl/PZHJPj
Calendar: Spring Breakout Workshops
Created by: celt@oswego.edu
Description:
Social Media has created an online environment in which friends, family, and professional contacts can be part of the same audience. How you are portrayed online with your personal identity can sometimes conflict with your professional identity in the real world. This workshop will discuss how the two identities can conflict with each other, what you can do to balance them, how companies are making hiring decisions based on your online presence, and will review some privacy aspects of social media platforms.