|  |  |  |
| --- | --- | --- |
| **LESSON OVERVIEW:** | | |
| **Teacher:** | | **Date:** |
| **Lesson #:** | **(Meaningful) Title of Lesson:** | |
| **Other Info:** | | |
| **Course/Grade Level:** | | |

|  |  |
| --- | --- |
| **TARGETED NATIONAL AND STATE GOALS AND STANDARDS:** | |
| **NYS Learning Standards** |  |
| **National Standards:** |  |

|  |  |
| --- | --- |
| **GOALS AND OBJECTIVE(S) FOR THIS LESSON:** | |
| **Instructional Goal(s):**  **Your over-arching goal for the lesson.** |  |
| **Behavioral Objectives:**  **In behavioral terms, use Blooms Taxonomy to get ACTION verbs.** | (Students will be able to...) |

|  |  |
| --- | --- |
| **PREREQUISITE SKILLS AND KNOWLEDGE:** | |
| **Students should be able to:** |  |
| **Students should know:** |  |

|  |  |
| --- | --- |
| **MATERIALS, TEXTS, AND TECHNOLOGY RESOURCES:** | |
| **Materials:** |  |
| **Texts:** |  |
| **Technology Resources:** |  |

|  |  |
| --- | --- |
| **INSTRUCTIONAL AND LEARNING SEQUENCE:**  Spark Plugs: Challenge, Novelty, Association, Movement, Enriched Environment, Language. | |
| **Phase and Timeframe:** | **Procedures: What you as a teacher will say and do to introduce, engage, facilitate student involvement and learning at the beginning, in the middle and at the end of the lesson. What students will do.** |
| **Connect to Prior Knowledge** |  |
| **Set the Purpose** |  |
| **Activation** |  |
| **Transformation** |  |
| **Metacognitive Reflection**  **And/or**  **Closure**  **Reflection** |  |
| **Homework for next class** |  |

|  |
| --- |
| **ACCOMMODATIONS AND DIFFERENTIATION OF INSTRUCTION:** |
| **Accommodations/ Modifications for Specific Learners:** |
| **Differentiation for Learners of Varied Abilities and Preferences:** |

|  |
| --- |
| **OUTREACH TO FAMILY AND/OR COMMUNITY:** |
|  |

|  |  |
| --- | --- |
| **PERFORMANCE ASSESSMENTS:** | |
| **Formative Assessment(s):**  (Indicate connection to objectives.) |  |
| **Summative Assessment(s):**  (Indicate connection to objectives.) |  |

*Complete the following section after teaching the lesson. Take into consideration your own thoughts and observations, feedback you receive from your cooperating teacher, and outcomes of assessment.*

|  |
| --- |
| **REFLECTIONS AND ANALYSIS OF THE LESSON AND STUDENT LEARNING:** |
| **1. To what extent were students able to achieve the goals and objectives of your lesson? Explain.** |
|  |
| **2. How did you change your planned instruction as the lesson was actually taught? Explain.** |
|  |
| **3. What did you learn from your cooperating teacher’s feedback that you will take into consideration in the future?** |
|  |
| **4. What thoughts, goals and questions do you have as a result of teaching this lesson?** |
|  |

February 2014