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| **LESSON OVERVIEW:** |
| **Teacher:**  | **Date:** |
| **Lesson #:** | **(Meaningful) Title of Lesson:**  |
| **Other Info:** |
| **Course/Grade Level:** |

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| **TARGETED NATIONAL AND STATE GOALS AND STANDARDS:** |
| **NYS Learning Standards** |  |
| **National Standards:** |  |

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| **GOALS AND OBJECTIVE(S) FOR THIS LESSON:** |
| **Instructional Goal(s):****Your over-arching goal for the lesson.** |  |
| **Behavioral Objectives:****In behavioral terms, use Blooms Taxonomy to get ACTION verbs.** | (Students will be able to...) |

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| **PREREQUISITE SKILLS AND KNOWLEDGE:** |
| **Students should be able to:** |   |
| **Students should know:** |  |

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| **MATERIALS, TEXTS, AND TECHNOLOGY RESOURCES:** |
| **Materials:** |  |
| **Texts:** |  |
| **Technology Resources:** |  |

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| **INSTRUCTIONAL AND LEARNING SEQUENCE:**Spark Plugs: Challenge, Novelty, Association, Movement, Enriched Environment, Language. |
| **Phase and Timeframe:** | **Procedures: What you as a teacher will say and do to introduce, engage, facilitate student involvement and learning at the beginning, in the middle and at the end of the lesson. What students will do.** |
| **Connect to Prior Knowledge** |  |
| **Set the Purpose** |  |
| **Activation** |  |
| **Transformation** |  |
| **Metacognitive Reflection****And/or** **Closure****Reflection** |  |
| **Homework for next class** |  |

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| **ACCOMMODATIONS AND DIFFERENTIATION OF INSTRUCTION:** |
| **Accommodations/ Modifications for Specific Learners:**  |
| **Differentiation for Learners of Varied Abilities and Preferences:**  |

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| **OUTREACH TO FAMILY AND/OR COMMUNITY:** |
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| **PERFORMANCE ASSESSMENTS:** |
| **Formative Assessment(s):**(Indicate connection to objectives.) |  |
| **Summative Assessment(s):**(Indicate connection to objectives.) |  |

*Complete the following section after teaching the lesson. Take into consideration your own thoughts and observations, feedback you receive from your cooperating teacher, and outcomes of assessment.*

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| **REFLECTIONS AND ANALYSIS OF THE LESSON AND STUDENT LEARNING:** |
| **1. To what extent were students able to achieve the goals and objectives of your lesson? Explain.** |
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| **2. How did you change your planned instruction as the lesson was actually taught? Explain.** |
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| **3. What did you learn from your cooperating teacher’s feedback that you will take into consideration in the future?** |
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| **4. What thoughts, goals and questions do you have as a result of teaching this lesson?** |
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February 2014