2/15/13

**Social Studies Education 7 – 12**

**Lesson Plan**

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| **Lesson Overview** |
| Candidate Name: | Date:  |
| Course Title and Grade Level: |
| NCSS Standard(s): |
| NYSED Core Curriculum Content:  |
| Unit Title | Lesson Title: |

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| **Learning Objective and Essential Questions** |
| What will students learn about the NCSS Standard?  |
| Essential Question(s):  |

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| **Knowledge and Skills** |
| What prior knowledge will students need to be successful?  |
| What new knowledge will students develop as a result of this lesson? |
| What skills will students need to possess to be successful? |
| What new skills will students develop as a result of this lesson? |

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| **Lesson Sequence and Development** |
| 1. Anticipatory Set:  |
| 2. |
| 3. |
| 4. Closure: |

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| **Assessment Strategies** |
| 1. Formative Assessment:  |
| 2. Summative Assessment: |

**DIFFERENTIATED INSTRUCTION**

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| **Identify the ways you differentiate content (e.g., interest, readiness, and/or complexity)** |
| 1.  |
| 2. |
| 3. |
| 4.  |

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| **Identify the ways you differentiate process (e.g., selection of materials, small/whole group instruction)** |
| 1.  |
| 2. |
| 3. |
| 4.  |

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| **Identify the ways you differentiate products (i.e., evidence of learning)** |
| 1.  |
| 2. |
| 3. |
| 4.  |

**ANALYSIS OF STUDENT LEARNING AND REFLECTIVE ANALYSIS OF THIS LESSON:**

*The purpose of this section is to reflect on the planning and implementation of this lesson. As much as possible, provide specific evidence for your statements. Use examples of student responses, actions, and work. It is also appropriate to include feedback from observers of your lesson (i.e.: college supervisor, peer pre-service teacher, cooperating teacher). The statements in this section should be thoughtful and meaningful to show the depth of your reflective thinking about teaching.*

1. **Promoting a Positive Learning Environment:**
2. Describe how you demonstrated respect and responsiveness for the diverse students and

their needs. How did you motivate and engage the students throughout this lesson?

(Continued…)

1. **Engaging Students in Learning:**
2. To what extent were the objectives of your lesson met? Provide evidence of student

learning.

 b. Describe the specific ways this lesson addressed the social studies or ELA needs of your students.

**2. Deepening Student Learning during Instruction:**

1. Describe the ways in which you promoted higher order thinking and opportunities for students to apply content and/or Social Studies/ELA understandings, knowledge, or skills in meaningful ways.

**3. Analyzing Teaching:**

a. Describe the ways in which you supported learning for the whole class and for students who require greater support (e.g. focus students) during this lesson.

b. Describe your pedagogical practices during this lesson. What changes did you make before and during the teaching of this lesson? What will you do differently next time and why?

**February 2014**