**TESOL Lesson Plan**

**Lesson Plan 1, 2, 3 etc.: Lesson Title**

**your name here**

**Date\_\_\_\_\_ Lesson duration: xx mins**

**Brief description of the students and the lesson:**

Provide a one-paragraph description of the student or group of students for whom this lesson is intended. The description must a) highlight important information such as students’ age, gender, family background, language background, interests, areas student(s) either struggle(s) with or are successful at, etc. and b) explain how this lesson takes that information into consideration or targets those areas.

**Common Core Learning Standards that this lesson addresses most directly**

List the standards that the lesson addresses. First, list the most relevant standard.

**Behavioral Objectives and Assessments for this lesson**

(Students will be able to…)

List language objective 1 here and list the assessment of this objective by name

List accompanying content objective here

List language objective 2 here and list the assessment of this objective by name

List accompanying content objective here

etc.

List culture objective 1 here and list the assessment of this objective by name

List culture objective 2 here and list the assessment of this objective by name

etc.

**Assessment(s)**

(Evidence of student learning. How will you know if objectives are met?)

**Materials and resources**

List the materials/resources for this lesson here, which include books, readings authored by you or someone else, workshops, assignments, software, hardware, technology, internet etc.

**Instruction**

This is by far the most important part of your lesson plan. Your description of instruction should include:

a. a step-by-step description of the things you will teach (teacher activities) with approximate times, in the order you expect to teach them;

b. an explanation of what students are expected to do (student activities);

c. instructional arrangement (such as seating, grouping, wall decoration if relevant, roles and responsibilities of mentor teacher and candidate during various learning activities);

d. integration of technology for this lesson;

e. outreach to families and/or community outside the classroom for this lesson.

**ANALYSIS OF STUDENT LEARNING AND REFLECTIVE ANALYSIS OF THIS LESSON:**

The purpose of this section is to reflect on the planning and implementation of this lesson. As much as possible, provide specific evidence for your statements. Use examples of student responses, actions, and work. It is also appropriate to include feedback from observers of your lesson (i.e.: college supervisor, peer pre-service teacher, cooperating teacher). The statements in this section should be thoughtful and meaningful to show the depth of your reflective thinking about teaching.

**Promoting a Positive Learning Environment:**

1. Describe how you demonstrated respect and responsiveness for the diverse students and their needs. How did you motivate and engage the students throughout this lesson?

**Engaging Students in Learning:**

1. To what extent were the objectives of your lesson met? Provide evidence of student

 learning.

1. Describe the specific ways this lesson addressed the language needs of your students.

**Deepening Student Learning during Instruction:**

1. Describe the ways in which you promoted higher order thinking and opportunities for students to apply content and/or language/ literacy understandings, knowledge, or skills in meaningful ways.

**Analyzing Teaching:**

1. Describe the ways in which you supported learning for the whole class/ group and for students who require greater support (e.g. focus students) during this lesson.
2. Describe your pedagogical practices during this lesson. What changes did you make before and during the teaching of this lesson? What will you do differently next time and why?