To: Faculty Assembly
Date: April 6, 2015
Re: Masters of Science Studies in Education (MSSE)

The Master of Science Studies in Education (MSSE) program is designed for international students who are interested in learning about US education, and for non-teaching professionals from social/human services and business organizations who want to learn more about current education issues.

It has been designed as a flexible, student/advisor-driven program where students use their skills, knowledge, background experiences to thoughtfully build a Master’s degree. With advisor support, students will select courses from three key areas: Educational Foundations and Diversity; Teaching and Learning; and Research in Education. Students who successfully complete this program will be awarded a Master’s degree in Education, but will not be recommended for New York State Teacher Certification.

In the past few years we have received many inquiries from people in other countries and who are interested in learning more about the field of education. Most often these internationals are interested in earning a Master’s degree in Education from a United States college/university and returning to their home country. Occasionally, we have heard from professionals in the Central New York region who work closely with public schools; they too are interested in earning a Master’s degree in Education, but not for certification. The proposed MSSE program will meet the needs of these interested students.

In addition to supporting interested students, this MSSE program will bring international students and regional community professionals into our current courses, expanding the range of perspectives represented in class discussions, and enhancing the experiences of our traditional graduate candidates.

SUNY Oswego -- School of Education
Curriculum & Instruction Department
Graduate Catalog Information

**Master of Science Studies in Education (Non-Certification)**

The Master of Science Studies in Education program is designed to meet the needs of students who want to study in the field of education, but are not interested in obtaining teacher certification. Students in this non-certification Education programwill work with an advisor to select courses across three key areas of the field of education: Foundations and Diversity Issues; Teaching and Learning; and Research in Education.Courses will be offered on campus, at the SUNY Oswego Metro Center in Syracuse, at the SUNY Oswego Learning Center in Phoenix, NY, and/or online.

**Eligible students include:**

* International students who are interested in learning more about US education (pedagogical methods, school structure, and curriculum) but are not interested in being certified to teach in New York State
* Professionals in social and human service agencies and related businesses who work indirectly with local schools (social work, social service, health care, public justice, refugee settlement, transportation, community colleges, technology and/or vocational training programs, and so on) who are interested in learning more about schools as social institutions but are not interested in or eligible to become certified as teachers
* Any other students with an Arts & Science background who want to learn more about Education and Schooling

**Application and Admission.** Applicants must have a Bachelor’s degree from an accredited institution. The following materials must be submitted to the Graduate Studies Office, 606 Culkin Hall at least six weeks prior to the start of the session that you plan to begin (fall, winter, spring, or summer). For more information go to: www.oswego.edu/gradstudies

1. Completed Program Advisement Form. This form will be completed following a meeting with the program coordinator (in person, via phone, or Skype).
2. On line Application (including an essay)
3. Application fee
4. Two letters of recommendation that speak to your ability to succeed in graduate level course work
5. Official copies of all transcripts
6. Graduate Record Exam (GRE) or Miller Analogy Test (MAT) if GPA is 2.99 or below. To be considered eligible an applicant must score at the fiftieth percentile or better
7. Professional resume

**International Students.** Students from countries other than the United States must also provide the following:

1. Financial documentation that shows evidence of sufficient funds to support your study
2. Documented English Proficiency (TOEFL 83iBT or IELTS 6.5sent from ETS; Oswego’s code is 2543) or evidence that college coursework was taught in English.

Following completion of application package a committee will review the application and forward a recommendation to the Graduate Dean, who will notify applicant of the result.

**Degree Candidacy.** Candidates accepted into the MSSE program must apply for Degree Candidacy after completing 12-18 credits of the program. Any coursework taken in excess of 18 credits without candidacy is liable to forfeiture. A grade index of 3.00 or better is required to qualify for degree candidacy status. Submit the candidacy application to the Graduate Studies Office, 606 Culkin Hall. The Candidacy application and a current transcript will be forwarded to the Curriculum & Instruction Department for review. Candidates will receive a letter advising them of their status and remaining requirements to be met.

**The Program.** The Master of Science Studies in Education program strives to strengthen students’ knowledge, skills, and dispositions in the areas of content expertise, teaching practice, analytic reflection, productive collaboration, and timely leadership so that they can effectively develop authentic learning experiences and work for social justice in all of their professional activities.

**Master of Science Studies in Education 30 cr**

**Select, with advisor approval, courses in each area.**

1. **Foundations and Diversity (9 cr)**

***(select three courses)***

EDU 500 Critical Pedagogy 3 creditsEDU 501 Inquiry Into Educational Foundations 3 creditsEDU 514 The Education of Diverse Populations 3 creditsEDU 581 Schools and Urban Society 3 creditsEDU 584 Education in Global Contexts 3 creditsTED 531 History and Philosophy of Technology EducationAdvisor Approved Elective (Foundations and Diversity) 3 credits

1. **Teaching and Learning (9 – 12 cr)**

***(select three courses)***

ADO 510 Discipline Specific Methods: English Language Arts Grades 7-12 4 credits
ADO 520 Discipline Specific Methods: Second Language Acquisition/Modern Language Grades 7-12 4 credits
ADO 530, Discipline Specific Methods: Mathematics Grades 7-12 4 credits
ADO 540, discipline Specific Methods: Science Grades 7-12 4 credits
ADO 550, Discipline Specific Methods: Social Studies Grades 7-12 4 credits
CED 530 Teaching Mathematics Grades 1-6 3 credits
EDU 506 Use of Technology for Professional Development 3 credits
EDU 510 Educational Assessment 3 credits
EDU 515 Web 2.0 Tools for Educators 3 credits
EDU 555 Curriculum Development 3 credits
EDU 583 Teaching English Language Learners Across the Curriculum 3 credits
LIT 504 or 505 Literature, Art & Media Childhood or Adolescence 3 credits
LIT 507 Literacy and Learning in the Content Areas 3 credits
LIT 550 Psychology of Reading Difficulty 3 credits
SPE 504 Teaching Exceptional Students 3 credits
TED 532 Advanced Instructional Methodologies for Technology Education 3 credits
TED 533 Curriculum Development for Technology Education 3 credits

TED 535 Laboratory Instructional Environments in Technology Education 3 credits
TED 582 Engineering Concepts in Technology Education 3 creditsAdvisor Approved Elective (Teaching and Learning) 3 credits

1. **Research (6 cr)**

***(select two courses)***

EDU 510 Educational Assessment 3 creditsEDU 516 Continuing Professional Development through Research 3 creditsEDU 595 Portfolio Development and Professional Synthesis 3 creditsTED 534 Assessment in Technology Education 3 creditsAdvisor Approved Elective (Research) 3 credits

1. **Electives (3-6 cr)**

Advisor approved electives to complete the 30 hour program