

For Faculty Assembly March 2014

To: Faculty Assembly

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Subject/Overview: Proposed Changes to Adolescence Education 7-12 Major—B.S. Degree

Proposed changes include the following:

- An addition to the Core Requirements for Adolescence Education major (Special Education course)
- An addition to the Cognates for the Adolescence Education major (Artistic Expression)
- A substitution of Psychology courses in the Adolescence Education Cognates
- Word changes in several Cognates (including annotations)
- Adjustments to Core and Elective requirements in the Adolescence Education major, Spanish Concentration

A. PROPOSED CHANGES IN THE ADOLESCENCE EDUCATION 7-12 MAJOR—B.S. DEGREE, CORE REQUIREMENTS.

Add SPE 304, Educational Planning for Students with Disabilities to the Core Requirements for this major.

Rationale: The NYS Education Department now requires a three semester-hour course for “understanding the needs of students with disabilities.” In addition, all teacher candidates are required to pass a new teacher certification exam, Educating All Students that includes a section on effective teaching of students with disabilities.

B. PROPOSED CHANGES IN THE ADOLESCENCE EDUCATION 7-12 MAJOR—B.S. DEGREE, COGNATES

1. Add a new Cognate Category: Study in Artistic Expression credit: 3

Select any General Education Fine & Performing Arts course (except CRW courses) or any DNC course.

Rationale: According to The NYS Commissioner’s Regulations, all education majors need to show evidence of study in “artistic expression.” Artistic expression can include Art, Music, Theater, and/or Dance (but not Creative Writing). Now that a Fine Arts course is not automatically required in General Education (GE 21), we must add it to the cognate category. Most Adolescence Education majors will be able to meet this requirement when they select General Education courses, so this additional cognate is not likely to increase students’ total course load.

2. Change the PSY 323 Adolescence Psychology cognate requirement to the following:

Select one of the following courses credit: 3
HDV 323 Child Development
PSY 320 Developmental Psychology

Rationale: PSY 323 has been replaced by HDV 323. HDV 323 and PSY 320 satisfy the NYS

Education Regulations for study in “human development.” This change in course options does not change the overall credit requirements for this major. Course descriptions are provided below.

- 3. Foreign Language (0-6 cr). Provide notation: Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.**

Rationale: This language provides clarification for the zero to six credit requirement.

- 4. Change language in computer literacy from “Any General Education approved computer literacy course...” to “Any General Education Computer and Information Literacy course...”**

Rationale: New language reflects current General Education category.

C. PROPOSED CHANGES IN THE ADOLESCENCE EDUCATION 7-12 MAJOR—B.S. DEGREE, SPANISH CONCENTRATION

- 1. Core Requirements: Move SPA 350 and SPA 351 from Core Requirements to options in the Elective Requirements. Change the credits in Core Requirements from 18 to 12 credits.**

Rationale: Students will be able to choose among four courses (350, 351, 352, and 353) to satisfy this 6 credit requirement, providing for more flexibility.

- 2. Elective Requirements: Change the wording in the first sentence by replacing the word “civilization” with the word “culture,” and include the term “taught in.”** The sentences will read: Select language, **culture**, or literature courses at the 300- or 400- level **taught in Spanish**. Courses **taught in English** may be taken with approval.

Rationale: The term culture aligns with the language in the Spanish major; it also aligns more closely with the professional standards that inform the Spanish concentration. The phrase “taught in” provides clarification.

- 3. Elective Requirements: Change the credits from 18 to 24 credits, and add the following note:
At least two courses must include the following:**

SPA 350 – Survey of Spanish Literature credit: 3
SPA 351 – Survey of Spanish Literature credit: 3
SPA 352 – Spanish-American Literature credit: 3
SPA 353 – Spanish-American Literature credit: 3

Rationale: The original intent of the change in number 1 above was to allow students to choose two of these four courses, instead of requiring only SPA 350 and 351. This change allows more flexibility for students. Putting all four courses into the Elective Requirements section and adding this note provides clarity of our expectations (with a minimum number of notations). Total credits for this concentration remain at 36 credits.

Adolescence Education Proposed Program Changes Side-by-Side Table

<p>Adolescence Education 7-12 Major—B.S. Degree 43-52 cr Current Catalog Copy</p>	<p>Adolescence Education 7-12 Major—B.S. Degree 49-58 cr Catalog Copy with Proposed Changes</p>
<p>A. Core Requirements (37 cr) EDU 301 - Schooling, Pedagogy, and Social Justice credit: 3 EDU 303 - Field Placement I: Observation and Participation credit: 1 EDU 430 - Professionalism & Social Justice Seminar credit: 2 LIT 313 - Adolescence Literacy: Assessment and Intervention credit: 3 LIT 396 - Teaching Literacy in the Content Areas Grades 7-12 credit: 3 ADO 394 - Interdisciplinary Methods Grades 7-12 credit: 3 ADO 420 - Student Teaching Grades 7-12 credit: 6 ADO 421 - Cross-Cultural Student Teaching Grades 7-12 credit: 6 SPE 393 - Field Placement II: Small-Group Instruction in 7-12 Inclusive Classrooms credit: 1 Select one course from the following: EDU 380 - Culturally Relevant Teaching credit: 3 EDU 381 - Schools and Urban Society credit: 3 Select one course from the following: ADO 310 - Discipline Specific Methods: English Language Arts Grades 7-12 credit: 4 ADO 320 - Discipline Specific Methods: Second Language Acquisition/Modern Language credit: 4 ADO 330 - Discipline Specific Methods: Mathematics Grades 7-12 credit: 4 ADO 340 - Discipline Specific Methods: Science Grades 7-12 credit: 4 ADO 350 - Discipline Specific Methods: Social Studies Grades 7-12 credit: 4</p>	<p>A. Core Requirements (40 cr) EDU 301 - Schooling, Pedagogy, and Social Justice credit: 3 EDU 303 - Field Placement I: Observation and Participation credit: 1 EDU 430 - Professionalism & Social Justice Seminar credit: 2 LIT 313 - Adolescence Literacy: Assessment and Intervention credit: 3 LIT 396 - Teaching Literacy in the Content Areas Grades 7-12 credit: 3 ADO 394 - Interdisciplinary Methods Grades 7-12 credit: 3 ADO 420 - Student Teaching Grades 7-12 credit: 6 ADO 421 - Cross-Cultural Student Teaching Grades 7-12 credit: 6 SPE 304 Educational Planning for Student with Disabilities credit:3 SPE 393 - Field Placement II: Small-Group Instruction in 7-12 Inclusive Classrooms credit: 1 Select one course from the following: EDU 380 - Culturally Relevant Teaching credit: 3 EDU 381 - Schools and Urban Society credit: 3 Select one course from the following: ADO 310 - Discipline Specific Methods: English Language Arts Grades 7-12 credit: 4 ADO 320 - Discipline Specific Methods: Second Language Acquisition/Modern Language credit: 4 ADO 330 - Discipline Specific Methods: Mathematics Grades 7-12 credit: 4 ADO 340 - Discipline Specific Methods: Science Grades 7-12 credit: 4 ADO 350 - Discipline Specific Methods: Social Studies Grades 7-12 credit: 4</p>

<p>Select one course, under advisement, from the following:</p> <p>ADO 313 - Field Experience III: Discipline Specific English Language Arts Grades 7-12 credit: 2 ADO 323 - Field Experience III: Discipline Specific Second Language Acquisition/Modern Language Grades 7-12 credit: 2 ADO 333 - Field Experience III: Discipline Specific Mathematics Grades 7-12 credit: 2 ADO 343 - Field Experience III: Science Practicum Grades 7-12 credit: 2 ADO 353 - Field Experience III: Social Studies Practicum Grades 7-12 credit: 2</p> <p>B. Elective Requirements (None)</p> <p>C. Cognate Requirements (6-15 cr)</p> <p>PSY 100 - Introduction to Psychology credit: 3</p> <p>PSY 323 - Adolescent Psychology credit: 3</p> <p>Foreign Language credit: 0-6</p> <p>Any General Education approved computer literacy course —OR— pass competency exam credit: 0-3</p> <p>D. Non-Credit Requirements (0 cr) SSHS 1020 - Safe Schools, Healthy Students <i>For information go to www.oswego.edu/safeschools.</i> SOE 397 - DASA Training Oral Proficiency Interview (OPI) <i>Adolescence Language 7-12 candidates must successfully complete the OPI</i></p>	<p>Select one course, under advisement, from the following:</p> <p>ADO 313 - Field Experience III: Discipline Specific English Language Arts Grades 7-12 credit: 2 ADO 323 - Field Experience III: Discipline Specific Second Language Acquisition/Modern Language Grades 7-12 credit: 2 ADO 333 - Field Experience III: Discipline Specific Mathematics Grades 7-12 credit: 2 ADO 343 - Field Experience III: Science Practicum Grades 7-12 credit: 2 ADO 353 - Field Experience III: Social Studies Practicum Grades 7-12 credit: 2</p> <p>B. Elective Requirements (None)</p> <p>C. Cognate Requirements (9-18 cr)</p> <p>Artistic Expression credit: 3 Select any General Education Fine & Performing Arts course (except CRW courses) or any DNC course.</p> <p>PSY 100 - Introduction to Psychology credit: 3</p> <p>Select one of the following courses credit: 3 HDV 323 – Adolescent Development PSY 320 – Developmental Psychology</p> <p>Foreign Language credit: 0-6 Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.</p> <p>Any General Education approved Computer and Information Literacy course —OR— pass competency exam credit: 0-3</p> <p>D. Non-Credit Requirements (0 cr) SSHS 1020 - Safe Schools, Healthy Students <i>For information go to www.oswego.edu/safeschools.</i> SOE 397 - DASA Training Oral Proficiency Interview (OPI) <i>Adolescence Language 7-12 candidates must successfully complete the OPI</i></p>
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<p>E. Concentration Requirements A candidate must select an academic concentration, which will be the area of initial certification, from one of the following disciplines or areas: Biology, Chemistry, Earth Sciences, English, French, German, Mathematics, Physics, Social Studies, or Spanish. Specific information regarding a particular academic concentration is found under Majors/Minors, under Certifications.</p> <p>F. Candidate Qualifications</p> <p>1. Candidates who seek to transfer within the college to an Adolescence Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.</p> <p>2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the Adolescence Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.</p> <p>3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.</p> <p>4. A grade of C- or better is required for all courses within the major core, cognate, and concentration area courses of the degree.</p>	<p>E. Concentration Requirements A candidate must select an academic concentration, which will be the area of initial certification, from one of the following disciplines or areas: Biology, Chemistry, Earth Sciences, English, French, German, Mathematics, Physics, Social Studies, or Spanish. Specific information regarding a particular academic concentration is found under Majors/Minors, under Certifications.</p> <p>F. Candidate Qualifications</p> <p>1. Candidates who seek to transfer within the college to an Adolescence Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.</p> <p>2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the Adolescence Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.</p> <p>3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.</p> <p>4. A grade of C- or better is required for all courses within the major core, cognate, and concentration area courses of the degree.</p>
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<p>Spanish Concentration for Adolescence Education 7-12 Major (36 cr) Current Catalog Copy</p>	<p>Spanish Concentration for Adolescence Education 7-12 Major (36 cr) Catalog Copy with Proposed Changes</p>
<p>A. Core Requirements (18 cr) SPA 201 - Intermediate Spanish, 3sh SPA 202 - Continuing Intermediate Spanish, 3sh SPA 301 - Advanced Spanish A, 3sh SPA 302 - Advanced Spanish B, 3sh SPA 350 - Survey of Spanish Literature A, 3sh SPA 351 - Survey of Spanish Literature B, 3sh</p>	<p>A. Core Requirements (12 cr) SPA 201 - Intermediate Spanish, 3sh SPA 202 - Continuing Intermediate Spanish, 3sh SPA 301 - Advanced Spanish A, 3sh SPA 302 - Advanced Spanish B, 3sh</p>

<p>B. Elective Requirements (18 cr) Select language, civilization, or literature courses at the 300- or 400- level in Spanish. Courses in English may be taken with approval.</p> <p>C. Cognate Requirements (0 cr) Oral Proficiency Interview (OPI)</p>	<p>B. Elective Requirements (24 cr) Select language, culture, or literature courses at the 300- or 400- level taught in Spanish. Courses taught in English may be taken with approval.</p> <p>At least two courses must include the following: SPA 350 - Survey of Spanish Literature credit: 3 SPA 351 - Survey of Spanish Literature credit: 3 SPA 352 –Spanish-American Literature credit: 3 SPA 353 – Spanish-American Literature credit:3</p> <p>C. Cognate Requirements (0 cr) Oral Proficiency Interview (OPI)</p>
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