To:         Faculty Assembly

From:      Marcia M. Burrell, Dept. Chair, Curriculum and Instruction Department, Marcia.burrell@Oswego.edu

Date:      March 30, 2014

Subject/Overview: Proposed Changes to Childhood Education 1-6 Major—B.S. Degree

The proposed changes include the following:
- An addition to the Cognates for the Childhood Education major (Artistic Expression)
- A substitution of Psychology courses in the Childhood Education Cognates
- Word changes in several Cognates (including annotations)
- Adjustment to Core and Elective requirements in the Childhood Education major, Spanish Concentration

A. PROPOSED CHANGES IN THE CHILDHOOD EDUCATION 1-6 MAJOR—B.S. DEGREE
   CORE REQUIREMENTS

   NONE

B. PROPOSED CHANGES IN THE CHILDHOOD EDUCATION 1-6 MAJOR—B.S. DEGREE
   COGNATE REQUIREMENTS

1. Add a new Cognate Category: Study in Artistic Expression credit: 0-3
   Select any General Education Fine & Performing Arts course (except CRW courses) or any
   DNC course

   Rationale: According to The NYS Commissioner’s Regulations, all education majors need to
   show evidence of study in “artistic expression.” Artistic expression can include Art, Music,
   Theater, and/or Dance (but not Creative Writing). Now that a Fine Arts course is not
   automatically required in General Education (GE 21), we must add it to the cognate category.
   Most Childhood Education majors will be able to meet this requirement when they select General
   Education courses, so this additional cognate is not likely to increase students’ total course load.

2. Study in Artistic Expression. Add a notation below this requirement: This cognate
   requirement is automatically satisfied by an Arts Concentration.

   Rationale: The notation provides clarification to the student who has an Arts
   Concentration and to the Degree Works application that the student is not required to take an
   additional course in Art, Music or Theater beyond what is required in the Arts Concentration.

3. Change the PSY 322 Child Psychology cognate requirement to the following:
   Select one of the following courses credit: 3
   HDV 322 Child Development
   PSY 320 Developmental Psychology

   Rationale: PSY 322 has been replaced by HDV 322. HDV 322 and PSY 320 satisfy the NYS
   Education Regulations for study in “human development.” This change in course options does not
   change the overall credit requirements for this major. Course descriptions are provided below.
4. MAT 106 – Number Systems and operations credit: 4 Add a notation below this requirement:
   This cognate requirement is automatically satisfied by a Mathematics Concentration.

   Rationale: The notation provides clarification to the student who has a Mathematics Concentration and to the Degree Works application that the student is not required to take an additional Mathematics course beyond what is required in the Mathematics Concentration.

5. Foreign Language credit: 0-6 Add a notation:
   Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.

   Rationale: This language provides clarification for the zero to six credit requirement.

6. Natural Science course with a lab credit: 0-4 Add a notation below this requirement:
   This cognate requirement is automatically satisfied by a Science Concentration.

   Rationale: The notation provides clarification to the student who has a Science Concentration and to the Degree Works application that the student is not required to take an additional Science course beyond what is required in the Science Concentration.

7. Change language in computer literacy from “Any General Education approved computer literacy course…” to “Any General Education Computer and Information literacy course…”

   Rationale: New language reflects current General Education category.

C. PROPOSED CHANGES TO THE CHILDHOOD EDUCATION 1-6 SPANISH CONCENTRATION.

1. Core Requirements: Move SPA 350 and SPA 351 from Core Requirements to options in the Elective Requirements. Change the credits in Core Requirements from 18 to 12 credits.

   Rationale: Students will be able to choose among four courses (350, 351, 352, and 353) to satisfy this 6 credit requirement, providing for more flexibility.

2. Elective Requirements: Change the wording in the first sentence by replacing the word “civilization” with the word “culture,” and include the term “taught in.” The sentences will read: Select language, culture, or literature courses at the 300- or 400-level taught in Spanish.

   Rationale: The term culture aligns with the language in the Spanish major; it also aligns more closely with the professional standards that inform the Spanish concentration. The phrase “taught in” provides clarification.

3. Elective Requirements: Change the credits from 12 to 18 credits and add the following note:

   At least two courses must include the following:
SPA 350 - Survey of Spanish Literature credit: 3  
SPA 351 - Survey of Spanish Literature credit: 3  
SPA 352 –Spanish-American Literature credit: 3  
SPA 353 – Spanish-American Literature credit: 3

**Rationale:** The original intent of the change in number 1 above was to allow students to choose two of these four courses, instead of requiring only SPA 350 and 351. This change allows more flexibility for students. Putting all four courses into the Elective Requirements section and adding this note provides clarity of our expectations (with a minimum number of notations). Total credits for this concentration remain at 30 credits.

**Childhood Education Proposed Program Changes Side-by-Side Table**

<table>
<thead>
<tr>
<th>Childhood Education 1-6 Major –B.S. Degree (60-73 cr)</th>
<th>Childhood Education 1-6 Major –B.S. Degree (58-76 cr)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Catalog Copy</strong></td>
<td><strong>Catalog Copy with Proposed Changes (bolded)</strong></td>
</tr>
<tr>
<td><strong>Childhood Education 1-6 Major (60-73 cr)</strong></td>
<td><strong>Childhood Education 1-6 Major (58-76 cr)</strong></td>
</tr>
<tr>
<td><strong>A. Core Requirements (46 cr)</strong></td>
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</tr>
<tr>
<td>EDU 301 - Schooling, Pedagogy, and Social Justice</td>
<td>EDU 301 - Schooling, Pedagogy, and Social Justice</td>
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<tr>
<td>credit: 3</td>
<td>credit: 3</td>
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<tr>
<td>EDU 303 - Field Placement I: Observation and</td>
<td>EDU 303 - Field Placement I: Observation and</td>
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<tr>
<td>Participation credit: 1</td>
<td>Participation credit: 1</td>
</tr>
<tr>
<td>EDU 430 - Professionalism &amp; Social Justice Seminar</td>
<td>EDU 430 - Professionalism &amp; Social Justice Seminar</td>
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<tr>
<td>credit: 2</td>
<td>credit: 2</td>
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<tr>
<td>CED 330 - Teaching Mathematics: Authentic Literacy</td>
<td>CED 330 - Teaching Mathematics: Authentic Literacy</td>
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<tr>
<td>and Learning credit: 3</td>
<td>and Learning credit: 3</td>
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<tr>
<td>CED 340 - Teaching Science and Technology: Authentic</td>
<td>CED 340 - Teaching Science and Technology: Authentic</td>
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<tr>
<td>Literacy and Learning credit: 3</td>
<td>Literacy and Learning credit: 3</td>
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<tr>
<td>CED 350 - Teaching Social Studies: Authentic Literacy</td>
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<tr>
<td>and Learning credit: 3</td>
<td>and Learning credit: 3</td>
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<tr>
<td>CED 393 - Field Experience III: Planning and</td>
<td>CED 393 - Field Experience III: Planning and</td>
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<tr>
<td>Teaching Practicum credit: 2</td>
<td>Teaching Practicum credit: 2</td>
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<tr>
<td>CED 394 - Integrated Childhood Methods credit: 4</td>
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<td>CED 420 - Childhood Student Teaching credit: 6</td>
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<tr>
<td>CED 421 - Cross-Cultural Student Teaching credit: 6</td>
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<tr>
<td>LIT 311 - Language and Literacy Development for All</td>
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<tr>
<td>Learners credit: 3</td>
<td>Learners credit: 3</td>
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<tr>
<td>LIT 314 - Childhood Literacy: Assessment and</td>
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<tr>
<td>Intervention credit: 3</td>
<td>Intervention credit: 3</td>
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<tr>
<td>SPE 303 - Field Placement II: Small-Group Instruction</td>
<td>SPE 303 - Field Placement II: Small-Group Instruction</td>
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<td>in Inclusive Classrooms credit: 1</td>
<td>in Inclusive Classrooms credit: 1</td>
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<tr>
<td>SPE 304 - Educational Planning for Students with</td>
<td>SPE 304 - Educational Planning for Students with</td>
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<tr>
<td>Disabilities credit: 3</td>
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<tr>
<td><strong>Select one course from the following:</strong></td>
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<tr>
<td>EDU 380 - Culturally Relevant Teaching credit: 3</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>EDU 381</td>
<td>Schools and Urban Society</td>
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<tr>
<td></td>
<td><strong>B. Elective Requirements (None)</strong></td>
</tr>
<tr>
<td>PSY 100</td>
<td>Introduction to Psychology</td>
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<td>PSY 322</td>
<td>Child Psychology</td>
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<td>MAT 106</td>
<td>Number Systems and Operations</td>
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<tr>
<td>MAT 206</td>
<td>Introduction to Geometry and Probability</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>(0-6 cr)</td>
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<tr>
<td></td>
<td>Artistic Expression credit: 0-3</td>
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<td>Select any General Education Fine &amp; Performing Arts course (except CRW courses) or any DNC course.</td>
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<td>MAT 106</td>
<td>Number Systems and Operations credit: 0-4</td>
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<td>*Delete asterisk item—see note above for Mat 206</td>
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<td></td>
<td><strong>D. Non-Credit Requirements (0 cr)</strong></td>
</tr>
<tr>
<td>SSHS 1020</td>
<td>Safe Schools, Healthy Students</td>
</tr>
<tr>
<td>SOE 397</td>
<td>DASA Training</td>
</tr>
</tbody>
</table>

**EDU 381 - Schools and Urban Society**

**B. Elective Requirements (None)**

**C. Cognate Requirements (14-27 cr)**

**Artistic Expression credit: 0-3**

Select any General Education Fine & Performing Arts course (except CRW courses) or any DNC course.

**Note:** This cognate requirement is automatically satisfied by an Arts Concentration.

**PSY 100 - Introduction to Psychology credit: 3**

**Select one of the following courses credit: 3**

HDV 322 – Childhood Development

PSY 320 – Developmental Psychology

**MAT 106 - Number Systems and Operations credit: 0-4**

**Note:** This cognate requirement is automatically satisfied by a Mathematics Concentration.

**MAT 206 - Introduction to Geometry and Probability credit: 0-4**

**Note:** Majors with Mathematics 1-6 concentrations are not required to take MAT 206.

**Foreign Language credit: 0-6**

Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.

**Natural Science course with a lab credit: 0-4**

**Note:** This cognate requirement is automatically satisfied by a Science Concentration.

*Delete asterisk item—see note above for Mat 206

**D. Non-Credit Requirements (0 cr)**

**SSHS 1020 - Safe Schools, Healthy Students credit: 0**

**SOE 397 - DASA Training credit: 0**
E. Concentration Requirements (30-36 cr)
A candidate must select an academic concentration from one of the following disciplines or areas: the Arts, English, modern languages (French, German, or Spanish), mathematics, science, social studies, or Women’s Studies. For specific information regarding a particular academic concentration consult the concentration listing under Majors/Minors.

F. Candidate Qualifications
1. Candidates who seek to transfer within the college to a Childhood Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.

2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the Childhood Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.

3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.

4. A grade of C- or better is required for all courses within the major core, cognate, and concentration area courses of the degree.

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4. A grade of C- or better is required for all courses within the major core, cognate, and concentration area courses of the degree.
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<tr>
<td><strong>A. Core Requirements (18 cr)</strong></td>
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</tr>
<tr>
<td>SPA 201 - Intermediate Spanish credit: 3</td>
<td>SPA 201 - Intermediate Spanish credit: 3</td>
</tr>
<tr>
<td>SPA 202 - Continuing Intermediate Spanish credit: 3</td>
<td>SPA 202 - Continuing Intermediate Spanish credit: 3</td>
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<tr>
<td>SPA 301 - Advanced Spanish A credit: 3</td>
<td>SPA 301 - Advanced Spanish A credit: 3</td>
</tr>
<tr>
<td>SPA 302 - Advanced Spanish B credit: 3</td>
<td>SPA 302 - Advanced Spanish B credit: 3</td>
</tr>
<tr>
<td>SPA 350 - Survey of Spanish Literature credit: 3</td>
<td>SPA 350 - Survey of Spanish Literature credit: 3</td>
</tr>
<tr>
<td>SPA 351 - Survey of Spanish Literature credit: 3</td>
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</tr>
<tr>
<td><strong>B. Elective Requirements (12 cr)</strong></td>
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</tr>
<tr>
<td>Select language, civilization, or literature courses at the 300- or 400-level in the concentration area. The courses selected must be taught in the certification language.</td>
<td>Select language, <strong>culture</strong>, or literature courses at the 300- or 400-level <strong>taught in</strong> Spanish. <strong>At least two courses must include the following:</strong> SPA 350 - Survey of Spanish Literature credit: 3, SPA 351 - Survey of Spanish Literature credit: 3, SPA 352 - Spanish-American Literature credit: 3, SPA 353 - Spanish-American Literature credit: 3</td>
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<tr>
<td><strong>C. Cognate Requirements (None)</strong></td>
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