

To: Faculty Assembly

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**Subject/Overview: Proposed Changes to Childhood Education 1-6 Major—B.S. Degree**

**The proposed changes include the following:**

- An addition to the Cognates for the Childhood Education major (Artistic Expression)
- A substitution of Psychology courses in the Childhood Education Cognates
- Word changes in several Cognates (including annotations)
- Adjustment to Core and Elective requirements in the Childhood Education major, Spanish Concentration

**A. PROPOSED CHANGES IN THE CHILDHOOD EDUCATION 1-6 MAJOR—B.S. DEGREE CORE REQUIREMENTS**

NONE

**B. PROPOSED CHANGES IN THE CHILDHOOD EDUCATION 1-6 MAJOR—B.S. DEGREE COGNATE REQUIREMENTS**

- 1. Add a new Cognate Category: Study in Artistic Expression credit: 0-3  
Select any General Education Fine & Performing Arts course (except CRW courses) or any DNC course**

**Rationale:** According to The NYS Commissioner’s Regulations, all education majors need to show evidence of study in “artistic expression.” Artistic expression can include Art, Music, Theater, and/or Dance (but not Creative Writing). Now that a Fine Arts course is not automatically required in General Education (GE 21), we must add it to the cognate category. Most Childhood Education majors will be able to meet this requirement when they select General Education courses, so this additional cognate is not likely to increase students’ total course load.

- 2. Study in Artistic Expression. Add a notation below this requirement: This cognate requirement is automatically satisfied by an Arts Concentration.**

**Rationale:** The notation provides clarification to the student who has an Arts Concentration and to the Degree Works application that the student is not required to take an additional course in Art, Music or Theater beyond what is required in the Arts Concentration.

- 3. Change the PSY 322 Child Psychology cognate requirement to the following:  
Select one of the following courses credit: 3  
HDV 322 Child Development  
PSY 320 Developmental Psychology**

**Rationale:** PSY 322 has been replaced by HDV 322. HDV 322 and PSY 320 satisfy the NYS Education Regulations for study in “human development.” This change in course options does not change the overall credit requirements for this major. Course descriptions are provided below.

4. **MAT 106 – Number Systems and operations credit: 4 Add a notation below this requirement:  
This cognate requirement is automatically satisfied by a Mathematics Concentration.**

**Rationale:** The notation provides clarification to the student who has a Mathematics Concentration and to the Degree Works application that the student is not required to take an additional Mathematics course beyond what is required in the Mathematics Concentration.

5. **Foreign Language credit: 0-6 Add a notation:  
Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.**

**Rationale:** This language provides clarification for the zero to six credit requirement.

6. **Natural Science course with a lab credit: 0-4 Add a notation below this requirement:  
This cognate requirement is automatically satisfied by a Science Concentration.**

**Rationale:** The notation provides clarification to the student who has a Science Concentration and to the Degree Works application that the student is not required to take an additional Science course beyond what is required in the Science Concentration.

7. **Change language in computer literacy from “Any General Education approved computer literacy course...” to “Any General Education Computer and Information literacy course...”**

**Rationale:** New language reflects current General Education category.

C. PROPOSED CHANGES TO THE CHILDHOOD EDUCATION 1-6 SPANISH CONCENTRATION.

1. **Core Requirements: Move SPA 350 and SPA 351 from Core Requirements to options in the Elective Requirements. Change the credits in Core Requirements from 18 to 12 credits.**

**Rationale:** Students will be able to choose among four courses (350, 351, 352, and 353) to satisfy this 6 credit requirement, providing for more flexibility.

2. **Elective Requirements: Change the wording in the first sentence by replacing the word “civilization” with the word “culture,” and include the term “taught in.”** The sentences will read: Select language, **culture**, or literature courses at the 300- or 400- level **taught in** Spanish.

**Rationale:** The term culture aligns with the language in the Spanish major; it also aligns more closely with the professional standards that inform the Spanish concentration. The phrase “taught in” provides clarification.

3. **Elective Requirements: Change the credits from 12 to 18 credits and add the following note:**

**At least two courses must include the following:**

**SPA 350 - Survey of Spanish Literature credit: 3**  
**SPA 351 - Survey of Spanish Literature credit: 3**  
**SPA 352 –Spanish-American Literature credit: 3**  
**SPA 353 – Spanish-American Literature credit: 3**

**Rationale:** The original intent of the change in number 1 above was to allow students to choose two of these four courses, instead of requiring only SPA 350 and 351. This change allows more flexibility for students. Putting all four courses into the Elective Requirements section and adding this note provides clarity of our expectations (with a minimum number of notations). Total credits for this concentration remain at 30 credits.

**Childhood Education Proposed Program Changes Side-by-Side Table**

Childhood Education 1-6 Major –B.S. Degree (60-73 cr). <b>Current Catalog Copy</b>	Childhood Education 1-6 Major –B.S. Degree (58-76 cr). <b>Catalog Copy with Proposed Changes (bolded)</b>
<p><b>Childhood Education 1-6 Major (60-73 cr)</b>  <b>A. Core Requirements (46 cr)</b>                      EDU 301 - Schooling, Pedagogy, and Social Justice credit: 3                      EDU 303 - Field Placement I: Observation and Participation credit: 1                      EDU 430 - Professionalism &amp; Social Justice Seminar credit: 2                      CED 330 - Teaching Mathematics: Authentic Literacy and Learning credit: 3                      CED 340 - Teaching Science and Technology: Authentic Literacy and Learning credit: 3                      CED 350 - Teaching Social Studies: Authentic Literacy and Learning credit: 3                      CED 393 - Field Experience III: Planning and Teaching Practicum credit: 2                      CED 394 - Integrated Childhood Methods credit: 4                      CED 420 - Childhood Student Teaching credit: 6                      CED 421 - Cross-Cultural Student Teaching credit: 6                      LIT 311 - Language and Literacy Development for All Learners credit: 3                      LIT 314 - Childhood Literacy: Assessment and Intervention credit: 3                      SPE 303 - Field Placement II: Small-Group Instruction in Inclusive Classrooms credit: 1                      SPE 304 - Educational Planning for Students with Disabilities credit: 3    <i>Select one course from the following:</i>                      EDU 380 - Culturally Relevant Teaching credit: 3</p>	<p><b>Childhood Education 1-6 Major (58-76 cr)</b>  <b>A. Core Requirements (46 cr)</b>                      EDU 301 - Schooling, Pedagogy, and Social Justice credit: 3                      EDU 303 - Field Placement I: Observation and Participation credit: 1                      EDU 430 - Professionalism &amp; Social Justice Seminar credit: 2                      CED 330 - Teaching Mathematics: Authentic Literacy and Learning credit: 3                      CED 340 - Teaching Science and Technology: Authentic Literacy and Learning credit: 3                      CED 350 - Teaching Social Studies: Authentic Literacy and Learning credit: 3                      CED 393 - Field Experience III: Planning and Teaching Practicum credit: 2                      CED 394 - Integrated Childhood Methods credit: 4                      CED 420 - Childhood Student Teaching credit: 6                      CED 421 - Cross-Cultural Student Teaching credit: 6                      LIT 311 - Language and Literacy Development for All Learners credit: 3                      LIT 314 - Childhood Literacy: Assessment and Intervention credit: 3                      SPE 303 - Field Placement II: Small-Group Instruction in Inclusive Classrooms credit: 1                      SPE 304 - Educational Planning for Students with Disabilities credit: 3    <i>Select one course from the following credit: 3</i>                      EDU 380 - Culturally Relevant Teaching</p>

<p>EDU 381 - Schools and Urban Society credit: 3</p> <p><b>B. Elective Requirements (None)</b></p> <p><b>C. Cognate Requirements (14-27 cr)</b></p> <p>PSY 100 - Introduction to Psychology credit: 3</p> <p>PSY 322 - Child Psychology credit: 3</p> <p>MAT 106 - Number Systems and Operations credit: 4</p> <p>MAT 206 - Introduction to Geometry and Probability credit: 4 *</p> <p>Foreign Language (0-6 cr)</p> <p>Any General Education approved computer literacy course—OR—pass competency exam (0-3 cr)</p> <p>A Natural Science course with a lab (0-4 cr)</p> <p>*Majors with Mathematics 1-6 concentrations are not required to take MAT 206.</p> <p><b>D. Non-Credit Requirements (0 cr)</b></p> <p>SSHS 1020 - Safe Schools, Healthy Students credit: 0</p> <p>SOE 397 - DASA Training credit: 0</p>	<p>EDU 381 - Schools and Urban Society</p> <p><b>B. Elective Requirements (None)</b></p> <p><b>C. Cognate Requirements (12-30 cr)</b></p> <p><b>Artistic Expression credit: 0-3</b>  <b>Select any General Education Fine &amp; Performing Arts course (except CRW courses) or any DNC course.</b></p> <p><b>Note: This cognate requirement is automatically satisfied by an Arts Concentration.</b></p> <p>PSY 100 - Introduction to Psychology credit: 3</p> <p><b>Select one of the following courses credit: 3</b>  <b>HDV 322 – Childhood Development</b>  <b>PSY 320 – Developmental Psychology</b></p> <p>MAT 106 - Number Systems and Operations credit: 0-4  <b>Note: This cognate requirement is automatically satisfied by an Mathematics Concentration.</b></p> <p>MAT 206 - Introduction to Geometry and Probability credit: 0-4  <b>Note: Majors with Mathematics 1-6 concentrations are not required to take MAT 206.</b></p> <p>Foreign Language credit: 0-6  <b>Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.</b></p> <p>Any General Education approved Computer and Information Literacy course—OR—pass competency exam credit: 0-3</p> <p>Natural Science course with a lab credit: 0-4  <b>Note: This cognate requirement is automatically satisfied by a Science Concentration.</b></p> <p>*Delete asterisk item—see note above for Mat 206</p> <p><b>D. Non-Credit Requirements (0 cr)</b></p> <p>SSHS 1020 - Safe Schools, Healthy Students credit: 0</p> <p>SOE 397 - DASA Training credit: 0</p>
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<p><b>E. Concentration Requirements (30-36 cr)</b></p> <p>A candidate must select an academic concentration from one of the following disciplines or areas: the Arts, English, modern languages (French, German, or Spanish), mathematics, science, social studies, or Women’s Studies. For specific information regarding a particular academic concentration consult the concentration listing under Majors/Minors .</p> <p><b>F. Candidate Qualifications</b></p> <ol style="list-style-type: none"><li>1. Candidates who seek to transfer within the college to a Childhood Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.</li><li>2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the Childhood Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.</li><li>3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.</li><li>4. A grade of C- or better is required for all courses within the major core, cognate, and concentration area courses of the degree.</li></ol>	<p><b>E. Concentration Requirements (30-36 cr)</b></p> <p>A candidate must select an academic concentration from one of the following disciplines or areas: the Arts, English, modern languages (French, German, or Spanish), mathematics, science, social studies, or Women’s Studies. For specific information regarding a particular academic concentration consult the concentration listing under Majors/Minors .</p> <p><b>F. Candidate Qualifications</b></p> <ol style="list-style-type: none"><li>1. Candidates who seek to transfer within the college to a Childhood Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.</li><li>2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the Childhood Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.</li><li>3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.</li><li>4. A grade of C- or better is required for all courses within the major core, cognate, and concentration area courses of the degree.</li></ol>
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<p>Spanish Concentration for Childhood 1-6 Major (30 cr) <b>Current Catalog Copy</b></p>	<p>Spanish Concentration for Childhood 1-6 Major (30 cr) <b>Catalog Copy with Proposed Changes</b></p>
<p><b>A. Core Requirements (18 cr)</b>                      SPA 201 - Intermediate Spanish credit: 3                      SPA 202 - Continuing Intermediate Spanish credit: 3                      SPA 301 - Advanced Spanish A credit: 3                      SPA 302 - Advanced Spanish B credit: 3                      SPA 350 - Survey of Spanish Literature credit: 3                      SPA 351 - Survey of Spanish Literature credit: 3</p> <p><b>B. Elective Requirements (12 cr)</b>                      Select language, civilization, or literature courses at the 300- or 400 level in the concentration area. The courses selected must be taught in the certification language.</p> <p><b>C. Cognate Requirements (None)</b></p>	<p><b>A. Core Requirements (18 cr)</b>                      SPA 201 - Intermediate Spanish credit: 3                      SPA 202 - Continuing Intermediate Spanish credit: 3                      SPA 301 - Advanced Spanish A credit: 3                      SPA 302 - Advanced Spanish B credit: 3</p> <p><b>B. Elective Requirements (12 cr)</b>                      Select language, <b>culture</b>, or literature courses at the 300- or 400- level <b>taught in Spanish</b>.</p> <p><b>At least two courses must include the following:</b>  <b>SPA 350 - Survey of Spanish Literature credit: 3</b>  <b>SPA 351 - Survey of Spanish Literature credit: 3</b>  <b>SPA 352 –Spanish-American Literature credit: 3</b>  <b>SPA 353 – Spanish-American Literature credit:3</b></p> <p><b>C. Cognate Requirements (None)</b></p>