

To: Faculty Assembly

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**Subject/Overview: TESOL Education NEW program revisions**

**Attached find program changes to the TESOL program that President Stanley signed in January 2014.**

This proposed revision of the TESOL Education program includes the following:

- **Core Requirements:** A change of course prefixes and titles to TSL for those courses that are only open to TESOL Education majors
- **Core Requirements:** Establishing course equivalencies for a number of courses in the Core area
- **Cognate Requirements:** One additional course requirement (artistic expression), expanding the options for Psychology requirements, and changes in notations of the Foreign Language requirement
- **Concentration Requirements:** One addition of a course option (Anthropology), and changes in wording for the Modern Language and Elective requirements

**Background information.** Since 2012, the TESOL Education program has gone through two program revision processes. This document summarizes the second of the two revisions. The first was only fully completed in January 2014. Therefore the paper catalog and the online catalog could have two different versions of this program at the time this document is being reviewed (March/April 2014). The summary below briefly explains this process.

In June 2012, the chairs of campus governance groups (Council chairs) and the administrators agreed to sign off on a program revision document for TESOL Education. This program revision was a requirement of a \$550,000 New York State Education Department (NYSED) Race to the Top grant opportunity. At that time, the Council chairs requested that the members of their entire councils have the opportunity to review the program revisions (if the grant and program revision proposals were approved by NYSED).

Three months later, in late-September 2012, we learned of the approval of the grant proposal (by NYSED), and in November 2012, we were notified that the program revision had also been approved by SUNY. We began moving that program revision through each of the Councils in early 2013. In November 2013, Faculty Assembly approved the TESOL program; and in January 2014, the President provided the final signature for the first TESOL program revision.

Please note, that as of March 26, 2014, the printed and online catalog versions of the TESOL Education program still reflect the original TESOL Education program that was developed in 2004.

A. PROPOSED CHANGES IN THE TESOL EDUCATION ALL GRADES MAJOR—B.S.  
DEGREE  
**CORE REQUIREMENTS**

**1. Change the prefixes and titles of several ADO, CED, and EDU courses to TSL, as in the table below.**

**Rationale:** The Undergraduate Curriculum Committee has approved the TSL prefix for certain courses in the TESOL Education program. Courses with a TSL prefix listed in the table are for all and only TESOL majors. These course outlines have been modified significantly enough to call for new course outlines. We have provided an extended explanation about our decision to use the TSL prefix at the end of this document.

These course outlines were approved by UCC on 11/13/13 and by FA on 11/25/13:

- TSL 302 - Perspectives on Schools, Homes & Communities (see change #2 below)
- TSL 320 - Methods of teaching English to speakers of other languages I
- TSL 323 - Clinically Rich Field Experience I: TESOL
- TSL 325 - Linguistics and English Language Teaching
- TSL 360 - Methods of Teaching English to Speakers of Other Languages II
- TSL 420 - Clinically Rich Student Teaching I: TESOL
- TSL 421 - Clinically Rich Student Teaching II: TESOL

This course outline was approved by UCC on 11/13/13 and was read out/approved by FA on 2/24/14.

- TSL 363 - Clinically Rich Field Experience II: TESOL

<b>Select Courses in the TESOL Education program approved January 2014</b>	<b>Proposed TESOL Course Prefix and Title Changes</b>
ADO 320 Discipline Specific Methods: Second Language Acquisition/Modern Language (Will continue to exist in the Adolescence Education major)	TSL 320 Methods of TESOL I
ADO 323 Field Experience III: Discipline Specific Second Language Acquisition/Modern Language Grades 7-12 (Will continue to exist in the Adolescence Education major)	TSL 323 Clinically Rich Field Experience I: TESOL
ADO 420 Student Teaching Grades 7-12 (Will continue to exist in the Adolescence Education major)	TSL 420 Clinically Rich Student Teaching I: TESOL
CED 420 Childhood Student Teaching (Will continue to exist in the Childhood Education major)	TSL 421 Clinically Rich Student Teaching II: TESOL
EDU 200 Critical Thinking: Schools, Homes, and Communities (Will exist as an all campus elective)	TSL 302, Perspectives on Schools, Homes and Communities
EDU 360 Language, Power and Identity in Second/Foreign Language Education (Will no longer be taught after Spring 2014)	TSL 360 Methods of TESOL II
EDU 325 Linguistics and Language Teaching (Will no longer be taught after Spring 2014)	TSL 325 Linguistics and English Language Teaching
EDU 326 Field Placement IV (Will no longer be taught after Spring 2014)	TSL 363 Clinically Rich Field Experience II: TESOL
<b>Note:</b> We have been advised by the Registrar's office to note that each pair of courses should be considered an <b>equivalency</b> .	

**B. PROPOSED CHANGES IN THE TESOL EDUCATION ALL GRADES MAJOR—B.S.  
DEGREE  
COGNATE REQUIREMENTS**

- 1. Add a new Cognate Category: Study in Artistic Expression credit: 3**  
Select any General Education Fine & Performing Arts course (except CRW courses) or any DNC course.

**Rationale:** According to the NYS Education Commissioner's Regulations, all education majors need to show evidence of study in "artistic expression." Artistic expression can include Art, Music, Theater, and/or Dance (but not Creative Writing). A Fine Arts course used to be required for all students prior to General Education 21 (GE 21). Now that a Fine Arts course is not automatically required in General Education, we must add it to the cognate category. Most TESOL Education majors will be able to meet this requirement when they select General Education courses, so this additional cognate is not likely to increase most students' total course load.

- 2. Change the cognate requirement from PSY 322 (Child Psychology) or PSY 323 (Adolescent Psychology) to the following:**

Select one course from the following credit: 3  
HDV 322 Child Development  
HDV 323 Adolescent Development  
PSY 320 Developmental Psychology

**Rationale:** The Psychology Department has recently changed its course offerings, no longer offering PSY 322 or PSY 323. However, HDV 322, HDV 323, and PSY 320 satisfy the NYS Education Regulations for study in "human development." This change in course options does not change the overall credit requirements for this major. Course descriptions are provided below.

- 3. Foreign Language (0-6 cr). Provide notation:**  
Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.

**Rationale:** This language provides clarification for the zero to six credit requirement.

- 4. Change language in computer literacy from "Any General Education approved computer literacy course..." to "Any General Education Computer and Information Literacy course..."**

**Rationale:** New language reflects current General Education category.

**C. PROPOSED CHANGES IN THE TESOL EDUCATION ALL GRADES MAJOR—B.S.  
DEGREE  
CONCENTRATION REQUIREMENTS**

- 1. Concentration Core Requirements. Change the requirement to take ANT 344 to the following:**

Select one of the following Anthropology courses credit: 3  
ANT 344 Language and Culture  
ANT 345/LIN 345 Sociolinguistics

**Rationale:** Either course satisfies the expectation for this part of the Concentration. Having two options provides students with increased opportunities to fit the requirement into their schedules.

**2. Concentration Cognate Requirements. Change wording to the following:**

**Select two Modern Languages credit: 0-12**

**One Modern Language must show proficiency at the 201 level credit: 0-9**

**A second Modern Language must show proficiency at the 101 level credit 0-3**

**Note: At least one of the languages studied must be from the following: American Sign Language, Arabic, Chinese, or Japanese**

**Rationale:** The goal of study of two different languages is to provide opportunity to consider the structure of language. Many students have studied Indo-European languages (such as French, German, or Spanish). This notation requires students to have at least experienced a language like Arabic, Chinese, or Russian.

**3. Concentration Elective Requirements. Change wording to the following:**

**Electives, if needed, to reach the required 36 credits in the Concentration  
Credits: 0-12**

**Select from the following courses, with advisor approval:**

**CAS 444**

**COG 166**

**COG 376**

**ENG 373**

**LIN 400**

**any Modern Language**

**PHI 313**

<p align="center"><b>TESOL Education All Grades Major—B.S.</b>  <b>Degree 88-97 cr</b>            NYSED-approved Nov 2012            Approved by FA Nov 2013            Signed by the President Jan 2014</p>	<p align="center"><b>TESOL Education All Grades Major—B.S.</b>  <b>Degree 91-100 cr</b>  <b>Proposed Revisions</b>            Note to Registrar: please organize the courses            alphabetically by prefix in the catalog.</p>
<p>PSY 100 Principles of Human Behavior 3</p> <p>Foreign Language 0-6</p> <p>Any General Education computer literacy course or pass competency exam credit 0-3</p> <p>Select one course from the following: 3            PSY 322 Child Psychology            PSY 323 Adolescent Psychology</p>	<p>PSY 100 - Introduction to Psychology credit: 3</p> <p>Foreign Language credit: 0-6  <b>Must show proficiency through SUNY Oswego ML 102 level; can be met with four years of high school credit for that language.</b></p> <p><b>Any General Education approved Computer and Information Literacy course —OR— pass competency exam credit: 0-3</b></p> <p><b>Select one course from the following credit: 3</b>  <b>HDV 322 - Child Development</b>  <b>HDV 323 – Adolescent Development</b>  <b>PSY 320 – Developmental Psychology</b></p>
<p><b>D. Non-Credit Requirement (0 cr)</b>            SSHS 1020 Safe Schools Healthy Students credit 0            SOE 397 DASA Training credit: 0</p>	<p><b>D. Non-Credit Requirements (0 cr)</b>            SSHS 1020 Safe Schools Healthy Students credit 0            SOE 397 DASA Training credit: 0</p>
<p><b>E. Concentration</b>            A candidate must complete the TESOL concentration.</p>	<p><b>E. Concentration (36 cr)</b>            A candidate must complete the TESOL concentration.</p>
<p><b>F. Candidate Qualifications</b></p> <p>1. Candidates who seek to transfer within the college to a TESOL Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.</p> <p>2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the TESOL Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.</p> <p>3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.</p> <p>4. A grade of C- or better is required for all courses</p>	<p><b>F. Candidate Qualifications</b></p> <p>1. Candidates who seek to transfer within the college to a TESOL Education major must meet with the advisement coordinator. Such a candidate must have a minimum cumulative Oswego GPA of 2.50 to declare the major.</p> <p>2. Candidates must maintain a minimum cumulative 2.50 GPA throughout the TESOL Education sequence including each field experience and student teaching. Candidates whose cumulative GPA falls below 2.50 will be deregistered from the education courses.</p> <p>3. Each candidate is provided two placements for student teaching through the Field Placement Office. Due to the large number of placements that must be coordinated, candidates cannot request placements. Assigned placements must be accepted by candidates or candidates will risk waiting for a reassignment in a future semester.</p> <p>4. A grade of C- or better is required for all courses</p>

## Side-by-side comparisons

<p><b>TESOL Education All Grades Major—B.S.</b>  <b>Degree 88-97 cr</b>                      NYSED-approved Nov 2012                      Approved by FA Nov 2013                      Signed by the President Jan 2014</p>	<p><b>TESOL Education All Grades Major—B.S.</b>  <b>Degree 91-100 cr</b>  <b>Proposed Revisions</b>                      Note to Registrar: please organize the courses                      alphabetically by prefix in the catalog.</p>
<p><b>A. Core Requirements</b> <span style="float: right;"><b>46 cr</b></span></p> <p>ADO 320 Discipline Specific Methods: Second Language Acquisition/Modern Language credit: 4                      ADO 323 Field Experience III: Second Language Acquisition/Modern Language Grades 7-12 credit: 2                      EDU 326 Field Experience IV: credit: 2</p> <p>ADO 420 Student Teaching Grades 7-12 credit: 6</p> <p>CED 420 Childhood Student Teaching credit: 6</p> <p>EDU 200 Critical Thinking: Schools, Homes, And Communities credit: 3                      EDU 301 Schooling, Pedagogy and Social Justice credit: 3                      EDU 303 Field Experience I: Observation and Participation credit: 1                      Edu 325 Linguistics and Language Teaching credit: 3                      EDU 360 Language Power and Identity in Second/Foreign Language Education credit 3                      LIT 311 Language and Literacy Development For all Learners credit: 3                      LIT 313 - Adolescence Literacy: Assessment and Intervention credit: 3                      SPE 304 Educational Planning for Students with Disabilities credit: 3                      SPE 363 Field Placement II: Small Group Instruction in Inclusive Classrooms credit: 1</p> <p><i>Select one course from the following:</i>                      EDU 380 Culturally Relevant Teaching credit: 3                      EDU 381 Schools and Urban Society credit</p>	<p><b>A. Core Requirements (46cr)</b></p> <p><b>TSL 320 – Methods of Teaching English to Speakers of Other Languages I credit: 4</b>  <b>TSL 323 – Clinically Rich Field Experience I: TESOL credit: 2</b></p> <p><b>TSL 363 - Clinically Rich Field Experience II: TESOL credit: 2</b>  <b>TSL 420 - Clinically Rich Student Teaching I: TESOL credit: 6</b>  <b>TSL 421 - Clinically Rich Student Teaching II: TESOL credit: 6</b>  <b>TSL 302 Perspectives on Schools, Homes and Communities credit: 3</b>                      EDU 301 - Schooling, Pedagogy, and Social Justice credit: 3                      EDU 303 - Field Placement I: Observation and Participation credit: 1  <b>TSL 325 Linguistics and English Language teaching credit: 3</b>  <b>TSL 360 - Methods of Teaching English to Speakers of Other Languages II credit: 3</b>                      LIT 311 - Language and Literacy Development for All Learners credit: 3                      LIT 313 - Adolescence Literacy: Assessment and Intervention credit: 3                      SPE 304 - Educational Planning for Students with Disabilities credit: 3                      SPE 363 Field Placement II: Small Group Instruction in Inclusive Classrooms credit: 1</p> <p><i>Select one course from the following:</i>                      EDU 380 - Culturally Relevant Teaching credit: 3                      EDU 381 - Schools and Urban Society credit: 3</p>
<p><b>B. Elective Requirements (None)</b></p>	<p><b>B. Elective Requirements (None)</b></p>
<p><b>C. Cognate Requirements</b> <span style="float: right;"><b>6-15 cr.</b></span></p>	<p><b>C. Cognate Requirements (9-18 cr)</b>  <b>Study in Artistic Expression credit: 3</b>  <b>Select any General Education Fine &amp; Performing Arts course (except CRW courses) or any DNC course</b></p>

<p align="center"><b>TESOL Education All Grades Major—B.S. Degree 88-97 cr</b>          NYSED-approved Nov 2012          Approved by FA Nov 2013          Signed by the President Jan 2014</p>	<p align="center"><b>TESOL Education All Grades Major—B.S. Degree 91-100 cr</b>  <b>Proposed Revisions</b>          Note to Registrar: please organize the courses          alphabetically by prefix in the catalog.</p>
<p>within the major core, cognate, and concentration area courses of the degree.</p>	<p>within the major core, cognate, and concentration area courses of the degree.</p>
<p><b>TESOL Concentration All Grades (36 cr)</b>  <b>A. Core Requirements (24 cr)</b>          ANT 344 - Language and Culture credit: 3</p> <p>ENG 271 - Practical English Grammar credit: 3          ENG 374 - History and Development of the English Language credit: 3          LIN 100 - Introduction to Linguistics credit: 3          LIN 200 - Phonetics, Phonology, and Morphology credit: 3          LIN 201 - Morphology, Syntax, and Semantics credit: 3          LIN 300 - Theories of Linguistic Analysis credit: 3          PSY 361 - Psychology of Language credit: 3</p> <p><b>B. Elective Requirements (0-12 cr)</b>          Electives if needed, under advisement, from one of the concentration-related areas to complete a total of thirty-six credit hours in the concentration.</p> <p><b>C. Cognate Requirements (12 cr)</b>          Foreign Language (through ML 201 at a minimum) 0-9 cr          Foreign Language not previously studied (through ML 101 at a minimum) 0-3 cr</p>	<p><b>TESOL Concentration All Grades (36 cr)</b>  <b>A. Core Requirements (24 cr)</b>  <b>Choose one of the following Anthropology courses credit: 3</b>              ANT 344 - Language and Culture              ANT 345 - Sociolinguistics</p> <p>ENG 271 - Practical English Grammar credit: 3          ENG 374 - History and Development of the English Language credit: 3          LIN 100 - Introduction to Linguistics credit: 3          LIN 200 - Phonetics, Phonology, and Morphology credit: 3          LIN 201 - Morphology, Syntax, and Semantics credit: 3          LIN 300 - Theories of Linguistic Analysis credit: 3          PSY 361 - Psychology of Language credit: 3</p> <p><b>B. Elective Requirements (0-12 cr)</b>  <b>Electives, if needed, to reach the required 36 credits in the Concentration Credits: 0-12</b>  <b>Select from the following courses:</b>          CAS 444          COG 166          COG 376          ENG 373          LIN 400          any Modern Language          PHL 313</p> <p><b>C. Cognate Requirements (12 cr)</b>  <b>Select two Modern Languages credit: 0-12</b>  <b>One Modern Language must show proficiency at the 201 level credit: 0-9</b>  <b>A second Modern Language must show proficiency at the 101 level credit: 0-3</b></p> <p><b>NOTE: At least one of the modern languages studied must be from the following: American Sign Language, Arabic, Chinese, or Japanese</b></p>

