

SUNY Oswego, School of Education
Curriculum & Instruction Department
TESOL Education All Grades Major—BS Degree
Description of Proposed Changes and Rationale
October 2012

Overview. The proposed change to this BS TESOL Education major includes:

- The removal of one Literacy course in the major (3 sh) and the addition of a Special Education course (3 sh)
- The addition of a course that bridges Linguistics and Language Teaching to the major
- The removal of another Education course (2 sh) and addition of field placement credit (2 sh)
- An increase of over-all credit in major to 46 sh (from 43 sh)

These changes are occurring with a shift in our program to a Clinically Rich Senior year of study, field experiences, and student teaching for all TESOL Education majors. We have met with the Linguistics Department to confirm that TESOL Education majors can complete all Concentration and (new) General Education requirements during the first three years at SUNY Oswego.

These changes will help us meet changing expectations of the NYS Education Department; that all Education majors have study in teaching students with disabilities; and that all Education majors have a clinically rich year of pre-teaching experience with high quality host teachers who have training and study in Mentoring Pre-teachers, Common Core Standards, NYS Learning Standards, Data-based Decision Making, and other content related to effective teaching.

These changes meet our over-arching goal of providing a high quality teacher preparation program for teaching English as a Second Language (grades k-12).

Proposed changes for TESOL Education All Grades Major-B.S. Degree

1. Remove Lit 396 Teaching Literacy in the Content Areas Grades 7-12 (3 sh)

Rationale: TESOL majors currently take three Literacy courses (Lit 311, Lit 313, and Lit 396). In order to make room for a much needed course of study in working with students with disabilities, to allow for a Clinically Rich Senior year of field placement in a school, to draw new candidates into this field from Linguistics, Modern Language, English, and/or other Arts & Science programs, and to open the possibility for students transferring from Community Colleges to this program, we have decided to drop one of the three Literacy course requirements; and replace it with Spe 304 in the program.

2. Add Spe 304 Educational Planning for Students with Disabilities (3 sh)

Rationale: Revised New York State Education Department requirements call for all pre-teachers K-12 to have study in working with children with special needs. Spe 304 is already a part of our undergraduate Childhood Education Initial Certification Masters of Science for Teachers (MST) and Master of Arts in Teaching (MAT) programs at the Adolescence and Childhood levels. New NYS is adding a fourth Teacher Certification Exam, "Learning for All Students" that focuses on special education, English Language Learners, and issues of student diversity. We want to ensure that TESOL teachers need to understand how to effectively communicate with their Special Education students.

3. Remove Edu 430 Professionalism & Social Justice Seminar (2 sh)

Rationale: The content from this course will be infused in the Ado 320, Edu 380, Edu 360, and Edu 200, and during student teaching (Ado 420 and 421) during the yearlong Clinically Rich field experience.

4. Add Edu 326, Field Experience IV (2sh).

Rationale: Ado 326 represents Field Placement credit for the first half (Q3) of the Spring semester of the students' Senior year. Having a credit bearing field placement holds students accountable for this seven-week participant observation experience. During the Clinically Rich senior year, TESOL majors will spend one full semester in an elementary school (Grades 1-6); and one full semester in a middle or high school (Grades 7-12). During the first half of each semester students will earn Field Placement credit. In the second half of each semester students will earn Student Teaching Credit (Ado 420 and Ado 421).

5. Add Edu 325, Linguistics and Language Teaching (3 sh)

Rationale: This course complements Psy 361, and the other courses in the Concentration by applying the theory in those courses in the school setting. This course also complements the methods courses of the Clinically Rich senior year by offering a bridge between the Linguistics theories to the actual practice of effective teaching. Students will learn how linguistics informs the content for determining the approach teachers would take to think about teaching.

6. Increase the overall credit for the TESOL Education All Grades Major from 43 sh to 46 sh.

Rationale: Deleting Lit 396 (3 sh) and adding Spe 304 (3 sh) balance each other out. Deleting Edu 430 (2 sh) and adding Ado 326 (2 sh) also balance each other out. The addition of Edu 325, raises the overall credit to 46 sh.

It has been confirmed by the C&I Department Chair, and Dean of the School of Education that existing resources will be used to meet this increase. No new resources will be needed.

SUNY Oswego, School of Education
Curriculum & Instruction Department
TESOL Education All Grades Major—BS Degree
Side-by-Side
June 2012

A. Core Requirements	43 cr
ADO 320 Discipline Specific Methods: Second Language Acquisition/Modern Language	4
ADO 323 Field Experience III: Second Language Acquisition/Modern Language Grades 7-12	2
ADO 420 Student Teaching Grades 7-12	6
CED 420 Childhood Student Teaching	6
EDU 200 Critical Thinking: Schools, Homes, And Communities	3
EDU 301 Schooling, Pedagogy and Social Justice	3
EDU 303 Field Experience I: Observation and Participation	1
EDU 360 Language Power and Identity in Second/Foreign Language Education	3
EDU 430 Professionalism and Social Justice Seminar	2
LIT 311 Language and Literacy Development For all Learners	3
LIT 313 Adolescent Literacy: Assessment and Intervention	3
LIT 396 Teaching Literacy in the Content Areas	3
SPE 363 Field Placement II: Small-Group Instruction in 7-12 Inclusive Classrooms	1
Select one course from the following:	3
EDU 380 Culturally Relevant Teaching	
EDU 381 Schools and Urban Society	
B. Elective Requirements	None
C. Cognate Requirements	6-15 cr.
PSY 100 Principles of Human Behavior	3
Foreign Language	0-6
Any General Education computer literacy course or pass competency exam	0-3
Select one course from the following:	3
PSY 322 Child Psychology	
PSY 323 Adolescent Psychology	
D. Non-Credit Requirement	0
Safe Schools Healthy Students (SSHS 1020)	
Workshops include tobacco, drug and alcohol abuse and prevention; school safety and fire and arson prevention; child abduction prevention; mandated reporting of child abuse; and school violence prevention and intervention.	

A. Core Requirements	46 cr
ADO 320 Discipline Specific Methods: Second Language Acquisition/Modern Language	4
ADO 323 Field Experience III: Second Language Acquisition/Modern Language Grades 7-12	2
EDU 326 Field Experience IV: Second Language Acquisition	2
ADO 420 Student Teaching Grades 7-12	6
CED 420 Childhood Student Teaching	6
EDU 200 Critical Thinking: Schools, Homes, And Communities	3
EDU 301 Schooling, Pedagogy and Social Justice	3
EDU 303 Field Experience I: Observation and Participation	1
Edu 325 Linguistics and Language Teaching	3
EDU 360 Language Power and Identity in Second/Foreign Language Education	3
LIT 311 Language and Literacy Development For all Learners	3
LIT 313 Adolescent Literacy: Assessment and Intervention	3
Spe 304 Educational Planning for Students with Disabilities	3
SPE 363 Field Placement II: Small-Group Instruction in 7-12 Inclusive Classrooms	1
Select one course from the following:	3
EDU 380 Culturally Relevant Teaching	
EDU 381 Schools and Urban Society	
B. Elective Requirements	None
C. Cognate Requirements	6-15 cr.
PSY 100 Principles of Human Behavior	3
Foreign Language	0-6
Any General Education computer literacy course or pass competency exam	0-3
Select one course from the following:	3
PSY 322 Child Psychology	
PSY 323 Adolescent Psychology	
D. Non-Credit Requirement	0
Safe Schools Healthy Students (SSHS 1020)	
Workshops include tobacco, drug and alcohol abuse and prevention; school safety and fire and arson prevention; child abduction prevention; mandated reporting of child abuse; and school violence prevention and intervention.	

SUNY Oswego, School of Education
Curriculum & Instruction Department
TESOL Concentration All
Side-By-Side

Proposed change for TESOL Concentration: Replace Psy 310 Topics in Psychology: Psycholinguistics with Psy 361 Psychology of Language.

Rationale: Psy 310, a topics course, is no longer taught. Instead Psy 361 was created to replace this course a few years ago in the Psychology and Linguistics programs.

TESOL Concentration Current Program Requirements 36 cr	TESOL Concentration Proposed Program Requirements 36 cr
<p>A. Core Requirements Core Requirements 21 cr</p> <p>ANT 344 Language and Culture 3</p> <p>ENG 271 Practical English Grammar 3</p> <p>ENG 374 History and Development of English 3</p> <p>LIN 100 Introduction to Linguistics 3</p> <p>LIN 200 Phonetics, Phonology, and Morphology 3</p> <p>LIN 201 Morphology, Syntax, and Semantics 3</p> <p>LIN 300 Theories of Linguistic Analysis 3</p> <p>PSY 310 Topics in Psychology: Psycholinguistics 3</p>	<p>A. Core Requirements Core Requirements 21 cr</p> <p>ANT 344 Language and Culture 3</p> <p>ENG 271 Practical English Grammar 3</p> <p>ENG 374 History and Development of English 3</p> <p>LIN 100 Introduction to Linguistics 3</p> <p>LIN 200 Phonetics, Phonology, and Morphology 3</p> <p>LIN 201 Morphology, Syntax, and Semantics 3</p> <p>LIN 300 Theories of Linguistic Analysis 3</p> <p>Psy 361 Psychology of Language 3</p>
<p>B. Elective Requirements 0-12 cr</p> <p>Electives if needed, under advisement, from one of the concentration-related areas to complete a total of thirty-six credit hours in the concentration.</p>	<p>B. Elective Requirements 0-12 cr</p> <p>Electives if needed, under advisement, from one of the concentration-related areas to complete a total of thirty-six credit hours in the concentration.</p>
<p>C. Cognate Requirements 12 cr</p> <p>Foreign Language (through ML 201 at a minimum) 0-9</p> <p>Foreign Language not previously studied 0-3 (through ML 101 at a minimum)</p>	<p>C. Cognate Requirements 12 cr</p> <p>Foreign Language (through ML 201 at a minimum) 0-9</p> <p>Foreign Language not previously studied 0-3 (through ML 101 at a minimum)</p>