

University Faculty Senate Plenary

Jan 22-24 2015

Farmingdale State College

I. Executive Committee Report - Gwen Kay, Vice President/Secretary

Overview of the day. Today is the State of the University speech (10:15am) so this may impact the schedule. In state of the state address the Governor said that "every student will have an experiential learning opportunity" The executive committee is discussing this. Undergrad research conference in Brockport-should we as a body help fund this? It was reached that we will help. Grad. Student day-scheduled for day when legislation is not in session, but decision to go ahead with event. LGBT QA faculty and issues about campus climate and it will be forthcoming. Service award, please send nominations to Carol by the end of Feb. SUNY Budget, Unsure what Chancellor is going to say, but proposed budget has 50 mil for master innovators. Intended for fac. Recruitment. Also \$50 mil for collective impact (SUNY Excels) and \$30 mil in loans-seems to be related to open SUNY. Executive committee discussed and decided to endorse the budget with thoughts that it wouldn't have to endorse every budget.

II. Introduction and Discussion of Resolutions

Wanted to offer incentives and rewards to grad students who are struggling to get external funding. This is focusing on STEM because there is money in RF specific for grad students in STEM fields.

III. Nominations Committee meeting

Discussions surrounding the STEM Graduate student grants resolution and the veterans support resolution

IV. Report from Nominations Committee – Renata Barneva, Chair

All senators in the last year of first or second term, with responsibility to nominate for the officers positions. Please send an email to the Carol or Renata for nominations.

V. Sector Sessions

Formulating questions for Chancellor and the key phrase is "cradle to career".
Questions:

1) Our sector excels in experiential learning and is poised to offer these opportunities to our students. Given the stated goal of and applied learning/internship opportunity for every student. How do you see operationalizing this goal? What is your definition of meaningful applied learning/internship experiences?

2) What resources will SUNY system provide to the campuses to reach the goal of meaningful experiences? Specifically, there are costs in terms of student and faculty time and student credit.

3) Would you or a representative be willing to meet with representatives of the university colleges to discuss implementation and support of this goal? Some campuses, particularly rural ones, have constraints on how this can be implemented.

4) The governor and chancellor have essentially imposed a graduation requirement on the faculty. This is a curricular issue that was not discussed through faculty governance.

Reports/Campus concerns-

Buffalo State-New president and new provost next year. Intellectual foundations introduced and implementation underway, diversity requirement. Issue is biggest freshmen class and trouble with housing.

Fredonia-still working on general education, close to approval—similar to what they have currently. Awards for experiential learning. Enrollment big concern, decrease of 3.5% this year. General concern in western NY.

Potsdam-some decline in enrollment, but just in education, others stable. Budget crises—cut 20 positions last year (faculty and staff). Hiring freeze and all sabbaticals denied, voluntary separation plan (early retirement incentive). Gen Ed finished last year-went down to 32, a lot of the former gen ed courses went to graduate requirements and tied to majors. Bundled some attributes.

New Paltz-issue with bar closing times (closes later in New Paltz, so students go there after other bars close). Still troubles with housing-buying land from local apple grower for housing, but township is fighting it. GE similar experience, liberal education committee had an idea that was shot down, so back to what they have. Sabbatical applications up, so the number of leaves granted dropped. Staff vote at faculty meetings and meetings are Friday afternoons, so often more staff end up voting than faculty. How do other campuses handle this? Advice is to go to the Board of Trustees policies to define members of senate (i.e. Teaching Faculty, Non Teaching Faculty, etc).

Plattsburgh-Enrollments an issue, maintaining but doing so by lowering selectivity and transfers going down. Gen Ed working on for several years, vote in fall and changes voted down. Sabbaticals on campus even one semester is half pay (done about 4 years ago), so number of sabbatical requests down. Issue of faculty governance involvement with administrative searches. It is in the bylaws to include faculty, but not consulting with governance when forming the committees.

Old Westbury-Issue with high numbers of adjuncts. Also, problem with always creating a task force to solve a problem and not going to faculty governance to set up task force and elect representation. Every first year student engaged in service learning. Enrollment stable, but slight loss in department of education, thinking of closing department of adolescent ed and going back to system of majoring in field and minoring in education. Schedule change from 100 minute course session to 90 minutes.

Oswego-interested in governance issues, i.e. no quorum so hard to get changes passed. Push towards online and hybrid classes and concern with oversight on these classes. Question about how other campuses are handling this. Also, something to discuss would be the family leave policy and lack of maternity and paternity leave. Maybe something that can be brought to UUP, because it is a term and condition. Can we address a resolution to the Union?

Oneonta-settling in to our restructuring into five schools, now have external Deans in all five schools. Creating new lines and filling vacant positions (retirements), most sabbatical requests approved as far as I know. Gen ed—in the fall voted to accept 7/10/30 as our gen ed, and included at least a writing requirement, so now working on other graduation requirements. Issues with how to implement the new gen ed in the fall and maintain the old gen ed for other students in Degreeworks. So, any advice on how this has been going on other campuses?

Purchase-Governance an issue, gen ed not an issue, revised several years ago to 7/10/30. Enrollments good, sabbaticals granted (they have a junior sabbatical program), lots of construction.

Empire State College-fundamental restructuring, 35 locations in the state and new president. Governance representation has been geographical, but regional centers are being reduced from 7 to 3 hubs. This will change how the governance structure is set up.

Geneseo-hiring a new President, anticipate some changes in top administration. Convert course requirements to competency requirements for gen ed. Biology dept very high number of majors, but any changes to enrollment there will wait until new President. The Biology department has a "pre-major". To keep selectivity higher have gone to policy of Study abroad program for some freshmen through another college encouraged during first semester and then students admitted in January.

Brockport-Presidential search committee includes faculty, professional staff and students (one grad and one undergrad). Two building renovated recently. Graduate enrollments have gone down (mostly due to education). No sabbaticals denied.

VI. Educational Pipeline Report - Johanna Duncan-Poitier, Senior Vice Chancellor for Community Colleges and the Education Pipeline

The Education pipeline is that more students graduate from high school and college ready for success in life. She thanks us for the work we have done. Update on Early college high schools, 3-4 years ago we started Smart Scholars. 20 high schools sponsored by SUNY. Great success stories-98% of students on track for graduation (graduating without remediation). Many graduating with college credit. P-tech 27 pathways to technology schools, in second year. Just starting. It is a 6 year model to finish with an associate degrees. 150 different business partners. It was in governor's budget

Accelerated Math Model-Carnegie foundation for the advancement of teaching model for accelerating math. Right now focusing on Community colleges. About 1/3 of the community colleges, evidence based model Quant-way twice as successful and State-way (triple success rate in 1/2time). Faculty lead agendas. Looking into transferring this into our 4 year schools (is it good?)

Professional development, clinical teacher prep, In particular speaking to the common core. Importance to non-teacher ed faculty. ~2 years ago students got race to the top money and we started moved toward the common core. SUNY wanted to be at the forefront since we prepare so many teachers. Faculty driven professional development 1. Common core standards, 2. Clinical assessments, 3. Clinical teacher ed. CTEN- May be the best thing out there for student readiness for college. Centers for innovation in Ed. In Cortland and New Paltz –soon Buff State and U Albany. Learning network and chance to share best practices. Chancellor wants them at all campuses. Clinical teacher prep-7 colleges have embraced it. It is alive and well. Example of U of A and say it is the best thing happening to their program. 96% of students are hired before they graduate (small pool).

Teach NY-

VII. Elsevier and Open Source Publishing - Carey Hatch, Associate Provost Library and Information Services

Fundamentally needed for research. 3rd 5 year agreement. What is the impact that this has on our libraries and services (not so much research). Hoping it will lead to a deep and meaningful conversation about what scholarly publication and what it will look like in the future. 2014 cost of Science direct. \$7,995 million. Negotiations were very hard fought and we pressed hard, but we ended up getting more access. So not

only science direct, but also self press (?) As of Jan 1st, every campus should have access to all the self published. Scopus. Over the next 5 years \$8.1-\$9.4 million/year.

Campus participation almost everyone is in. Cost sharing business model-University centers 74.5%. Most will see significant increases over the next year or two and then flatten out. SUNY doesn't have money to continue with previous level of commitment, but \$600K annually and then \$2.5 mil over 5 years. Some libraries relinquished library staff lines and other purchases will suffer. Whole scholarly publishing model is unsustainable-Need to consider open access-reinforced by tenure and promotion policies. Library funding is inadequate to support current expectations and this is not a library issue, but a higher education issue.

VIII. Diversity Update - Carlos Medina, Chief Diversity Officer and Senior Associate Vice Chancellor for Diversity, Equity and Inclusion

Diversity conference Nov. in Albany was incredibly successful (400+ in attendance). Last year a task force was created with about 25 member and has been working. The Chancellor proposed having a chief diversity officer at every institution. Focusing on 1. Undergrad and grad recruitment, admissions, etc. 2. Recruitment of diverse faculty staff and administrators 3. Campus climate issues, 4. Structure and diversity officers or offices.

Why is diversity important? Numerous educational benefits based on understanding human differences, the strength in having diverse talents, healthy tension from conflict of ideas leads to growth and the opportunity to expand world view and inclusive excellence. Ensures educational experiences that allow our students to thrive in our world

IX. Budget Report - Eileen G. McLoughlin, Vice Chancellor for Finance and Chief Financial Officer

2015/16 budget updates-Life before NY-SUNY 2020 Difficult to have smooth planning and smooth growth. Before tuition would be flat and then dramatic increases. During NY-SUNY 2020, more predictable, and better, and now we are in last year of it. Challenges this year is general funding gap and 2 percent rule. Opportunities-this year we have \$5 Billion surplus and story of NY-SUNY 2020. Surplus is being targeted for governors initiatives. SUNY has a good story-25% of tuition revenue supporting student aid, 520 instructional staff, and 100 new degree programs in high need areas. Operating budget requests (campus salary support \$131 million, Revenue Spending authority \$155 million, \$50 million master innovators program, \$50 m collective impact funding (looking for infrastructure, and access to see what is saleable) \$30 million loan for Open SUNY

Problems covering costs if no more tuition increases-that is why telling success stories of SUNY 2020 through which there were increases is important. New budget Good news=Performance funding, 10% of direct state tax support (share of 18.M in

additional state funding), talk of extending SUNY 2020, new critical maintenance program, expanded program approval.

Less good, but expected=elimination of funding for salary (\$7.6 million), other specific centers cut.

Next steps. Budget making process.

Summary of 2015/16 budget:

Operating:

State-operated Campuses:

- Addition of \$18.0M in direct State tax support is provided to campuses, pursuant to a methodology approved by the Board of Trustees, following completion of "Performance Improvement Plans".

- Such plans:

- § Will require 10 percent of annual direct State tax support to be held back from campuses until their completion.

- § Will serve as the basis for performance funding allocations in future years.

- § Shall include but not be limited to:

- Improving access, completion, academic and post-graduation success, research, and community engagement,

- Experiential learning as a requirement for graduation,

- Establishment of a Master Researchers program in partnership with the Research Foundation,

- Provide for financial incentives to presidents who provide proven leadership resulting in commercialization of research through START-UP NY.

- § Will be due to the Board of Trustees by December 31, 2015.

- Elimination of \$7.6M in direct State tax support for salary costs provided in the 2014/15 Enacted Budget.

University-wide Programs:

- No new funding provided

- Reduction of funding for the Seamless Education Pipeline and Energy Smart and Healthier NY of a combined \$141.4K.

- Addition of this \$141.4K to the Charter Schools Institute.

- Elimination of additional funding provided in the 2014/15 Enacted budget for EOP, ATTAIN, Cornell Veterinary College, and Stony Brook Marine Animal Laboratory.

Hospitals and Health Related Activities:

- Level of authority provided to spend own revenue is under review to ensure it will be sufficient to accommodate planned activities.

- Direct State support for the three SUNY teaching hospitals is reduced by \$18.0M.

- However, additional funding opportunities are being explored in funding being made available through the Department of Health budget.

Statutory Colleges:

- No new funding provided.
- Elimination of \$300K for Cornell Cooperative Extension.

Community Colleges:

- Addition of \$1.5M in grants to up to three (3) Community Colleges who have proposals approved by the Chancellor that work to use their facilities as “community hubs”

- Base Operating Aid remains at \$2,497 per Funded Full-Time Equivalent (FTE) (unchanged from 2014/15 Enacted).

- However, 10 percent of Base Operating Aid for each college will be provided contingent upon the completion of a “Performance Improvement Plan” approved by the Board of Trustees.

- Such plan:

§ Will be used as the basis for performance funding allocations in future years,

§ Shall include, but not be limited to,

- Improving access, completion, academic and post-graduation success,
- Job placement of graduates,
- New programs and certifications aligned with the needs of local businesses, and,

- Alignment with the Regional Economic Development Councils.

- Elimination of additional funding provided in the 2014/15 Enacted budget for Child Care and the GAP Program

- In addition, System Administration is charged with working to establish Regional State University of New York Community College Councils.

- This initiative is intended to align the operations of Community Colleges (outside of NYC) with each Regional Economic Development Council.

- Council members shall be appointed by the Chancellor and each council shall:

§ Set program development and transfer goals on a regional basis,

§ Align education and training program offerings to regional economic development activities, and

§ Establish goals to improve student outcomes.

General Items:

- Streamlining of New Education Programs to Meet Workforce Needs
- Shortens the approval time for new programs that do not require a Master Plan Amendment.

- Creation of the “Get On Your Feet” Loan Forgiveness Plan.

- Would allow students who meet certain criteria to have the first two years of their student loans paid by the State.

§ Students must:

- Attend college in NYS,

- Live in NYS for five years following graduation,
- Participate in the federal Pay As You Go program,
- Earn less than \$50,000 in annual income.
- Establishment of the NYS DREAM Act.
- Would allow students without lawful immigration status (that meet certain criteria) to be eligible for the TAP program and other scholarship programs.
- Standardization of College Financial Award Letters for all institutions of higher education in NYS (based on current SUNY award letter).
- Implementation of Uniform Sexual Violence Prevention and Response Policies for all institutions of higher education in NYS (based on current SUNY policy).
- Requiring Experiential Learning or Applied Learning activities for graduation from a SUNY or CUNY institution.
- Increasing the minimum wage to \$10.50 (\$11.50 in NYC).

Capital

The Executive Budget recommends new capital appropriations for 2015/16 for:

State-operated/Statutory Colleges – Educational Facilities:

- \$200.0M in critical maintenance funding for 2015/16.
 - o The Five-Year Capital & Financing Plan provides recurring funding of \$200.0M in each of the subsequent four State Fiscal Years, for a total of \$1.0 billion over five-years.
 - o The appropriations for 2016/17 through 2019/20 are not included in the Executive Budget and would be subject to the approval of the Legislature each year.
 - o Use of the new appropriation is restricted to critical maintenance projects in existing facilities.
- \$19.0M for additional critical maintenance projects at Stony Brook University.
- \$50.0M to provide full funding to construct a new school of pharmacy at the University at Binghamton. Of this amount, \$25.0M is appropriated within the State University Construction Fund and \$25.0M is appropriated within the Urban Development Corporation.
- \$55.0M is provided through the Urban Development Corporation to support a fifth round of SUNY 2020 Challenge Grants.
- \$19.0M is provided through the Urban Development Corporation for the College of Veterinary Medicine at Cornell University.

State-operated Residence Halls

- \$50.0M in pay as you go appropriation.

Hospitals

- Funding for SUNY's Hospital capital program was not included in the Executive Budget.

- However, the Executive Budget does include \$400.0M of capital grants to hospitals or hospital systems that offer health care services in an underserved region.
 - The grants are for providers that that facilitate mergers, consolidation, acquisition, or other restructuring activities to create a financially sustainable system of health care.
 - In addition, the Executive Budget provides \$1.0B to support projects that stabilize hospitals and make necessary infrastructure investments to access to community-based primary and preventative health services in Brooklyn and create an integrated delivery system in Oneida County.
- Community Colleges
- \$81.2M is included in the Executive Budget for the 17 projects at 11 community colleges that were left out of the 2014/15 Enacted State Budget.
 - An additional \$62.1M is included, representing the State's 50 percent funding share for 42 new projects at 18 colleges that obtained local sponsor support.
 - o In addition, the following projects were not included in the Executive Budget
 - § FIT (Pomerantz Center Roof Repair and Elevator Refurbishment)
 - § Genesee (Student Services Renovation)
 - § Suffolk (Infrastructure Improvements)

X. Sector Reports and discussion with Chancellor Nancy Zimpher:

Medical sector: Q: out of budget summary-What is your interpretation of the future and vision of the health care based on the Governor's lack of financial support for the SUNY Hospitals and the capital grants to hospitals or hospitals systems?

Is the statement in the governors' budget "level of authority..." reflective of the governors endorsement of your previously raised ideas of local financial oversight boards for the hospitals?

Q2 is there an overall plan to expand health science education programs in light of the establishment of the 2 new pharmacy schools at Binghamton and Stony Brook?

A: There is \$500 million worth of capital funding for hospitals-unclear how it will breakdown or out. Seems to be sentimentally towards Brooklyn, but all of it?

Not sure about "level of Authority" meant but we suffered a great deal of vulnerability with downstate/LICH, etc. Sensitive to Health sciences, but no specific thought on pharmacy schools.

Specialized College Sector: thanks for attention to Ceramics.

Q: 1: governors proposal to mandate of experiential learning. We are concerned about the politicization of the curriculum. Reference to Gen ed experience of 10-15

years ago. Do you plan to lobby for changes in the language in the budget to remove curricular reference and if so can we assist you?

Q2: Can we pay for automated advisement to help students maintain TAP eligibility.

Q3: Facilities, designed, furnished and equipped without faculty input-can you ensure consultation with contractors and faculty/staff.

A: 2 sides for every issue. We have been talking about experiential learning for years, we have things set up-mentioned work study to internships, communities, labs, etc. We would like for the state to help support applied learning financially. I saw it as getting the resources not about usurping the faculty authority. She doesn't think that it is the intent of the governor to make curricular changes.

Stony Brook ran into issues with TAP. Intent to unpack how this happened and unfolded. The intent is to have online advising support. We are looking to enhance our advisement with advisement tools.

Don't know about the end user issues, for facilities and bring it to the attention of leader of construction fund.

Technology Sector Q: Email Tim Gerken for questions

A: How will SUNY increase graduation numbers- we are spending \$95 million on remediation, we can't keep going. We need to do more pre-college stuff. Scale some known remediation processes. We are working hard to reduce remediation by working with K-12. Goal to take away the need for remediation-a shift in roles.

A: Diversity officer, while we are good at sending record, and enforcement. We are not moving quickly enough to diversify.

A; we would like to create an electronic clearing house/agreements with companies. Match students and placements.

CGL Q1:campus governance reporting no shared governance involvement in appointment of administrators. What do you think the appropriate involvement is? Would a resolution help?

Q2: Engagement of CGL's in evaluation of Presidents

Q3: Is curriculum in the perview of Governor or faculty

Q4: Can SUNY support \$ to publication in open access and how to level the playing field for tenure and promotion. How to deal with it?

A4: punt to provost. But also acknowledge that UFS needs to be at the table.

A3: this is the idea of the faculty. And it is the only way to get the \$. Guarantee that faculty are driving student experience, but it is expensive and outdated.

A1: Voices initiatives good for shared governance. Tactically, with the development of SUNY Excels-good and earnest evaluation of the presidents can be done. We will work to have sufficient questions around shared governance.

University College Sector Q1: What is the scope of internships? Number of students?

Q2: how and when we were consulted.

Q3: will you work with us to help design this

Q4: What resources will be provided?

A1: Experiential learning-power of SUNY (2010) many conversations and list of times when fac. Were involved. Already doing it-any clinical experience. Looking to ensure that students get these experience. Applied learning is everything...internships, volunteer, co-op, lab work, start up NY,

You basically do it, but the resources you need. We are a long way from doing it for every student because of so many issues, but not for lack of desire.

Pete responds to clarify the faculty unrest over this.

University Centers Q1 Politically controlled Peer review is afoot. What will you do?

Q2: Roll of SUNY to educate population

Q3: \$4.2 million dollar fine for TAP

Q4: current model of libraries is unsustainable long term-what will you do to provide resources for open access. Etc.

A4 punt again.

A3 working closely with them and working to calibrate individual campuses with what the comptroller wants to see.

A1 beefing up federal relation teams. Working with a firm to help them say the right things.

A2 SUNY's roll as an economic engine is a Segway.

XI. Presentation by Chancellor Nancy Zimpher

XII. Provost Office Report – Alex Cartwright, Provost and Executive Vice Chancellor

SUNY Excels-reaffirms SUNY's commitment to improvement, provide structure for accountability, structure for evaluating leaders and tell its story to support further investment. It is a framework. Measures are mission critical, understandable and inclusive, narrow number of measures, and build on existing data, and measures designed to drive continuous improvement. Designed to be measured against themselves so they can tell improvement. Down to 17 metrics.

Target setting.-campus level targets in the context of campus and sector missions. Add clarity to communications to get more funding/opportunities.

XII. Faculty Council of Community Colleges - Tina Good, President

Tuition funding at CC's. Funded by the state, local sponsors (Counties) and tuition. Typically 1/3-1/3-1/3. The state has not met it's obligation since 1969. Counties are variable. Cap is what universities charge. Working hard to keep tuition, down but difficult. Governor is positioning CC's to be vocational REDC (regional economical development). Free CC will never happen-too expensive. But the rhetoric is damaging and faculty at different institutions need to stick together.

XIV. SUNY Student Assembly – Lori Mould, President

Working on by-law changes. Working on domestic violence working group. SUNY Has been reaching out to SA to have a voice on diversity, applied learning, etc. One issue is international students, blue lights on campus, seniors taking seats in required pre-recs for underclassmen.

XV. CUNY Faculty Senate – Terry Martell, Chair

Chancellor trying to change the culture-good, but hard. Opportunities for shared governance. Searching for new provost with faculty involvement.

XIV. President's Report & discussion– Peter Knuepfer

Looking to meet with the Chancellor to discuss some of our concerns about making legislative mandate on curriculum. Also shared governance conference.

There is a draft resolution that speaks to mandates to legislating mandates. Looking to first discuss with the Chancellor. Pointing out it sets dangerous precedent

Senate has a set of awards late feb 1. Outstanding service award-call for nominations 2. Friend of the Senate, 3. Emeritus Senator, 4. University Faculty Senate Fellow Award.

Base budget for SUNY declines by \$7 million. \$18 opportunity to start Excels performance funding. And the 10% threat to with-hold-translation is that 10% of the funding is tied to performance.

The chancellor announced that SUNY will graduate 150,000 students a year by 2020 (currently ~95,000). Seems a bit unrealistic, but is consistent with past outlandish claims.

XV. Resolutions Passed without dissent.

1. Resolution in support of the General Assembly of the Student Assembly of the State University of New York's 8 Keys to Veteran's Success resolution 1415-36

SUBMITTED BY: SUNY University Faculty Senate Student Life Committee

Whereas, there is an increasing number of veterans and their dependents and family members attending Colleges and Universities¹; and

Whereas, veterans and their dependents/family members have been identified as a student group that may face unique challenges upon arrival to campus; and

Whereas, the number of beneficiaries of federal veterans educational support programs exceeded 35,000 in New York state in fiscal year 2013²; and

Whereas, on 10 August 2013, U.S. President Obama, during a speech at the Disabled American Veterans Conference³, presented the "8 Keys to Veterans' Success", a voluntary initiative supported by the U.S. Departments of Education, Veterans Affairs, and Defense⁴ (Appendix); and

Whereas, on 20 October 2014, the General Assembly of the Student Assembly of the State University of New York passed the 8 Keys to Veteran's Success resolution 1415-36 to encourage more SUNY campuses to participate by signing this voluntary initiative⁵; and

Whereas, it has been demonstrated on campuses that have adopted the 8 Keys to Veteran's Success, that student veteran's assimilation into the College community has been enhanced; and

Whereas, as of 6 January 2015, one thousand three hundred and seventy five (1,375) Colleges and Universities Nationwide have committed to the 8 Keys to Veteran’s Success, of those only sixteen (16) are State University of New York institutions; therefore

Be It Resolved that the State University of New York University Faculty Senate supports the General Assembly of the Student Assembly of the State University Resolution #1415-36; and

Be it Further Resolved that the State University of New York University Faculty Senate (SUNY UFS) asks that campus governance leaders encourage their campuses to review, adopt, and actively participate in, the voluntary initiative, “8 Keys of Veterans’ Success”; and

Finally Be it Resolved that the SUNY UFS encourages the SUNY Chancellor to ask each campus President to review, and report, to the campus community and the SUNY Chancellor on the veteran specific services provided by their campuses to ensure that our veteran students succeed to the best of their abilities.

¹ http://www.va.gov/vetdata/docs/quickfacts/Education_Beneficiaries.pdf

² <http://www.benefits.va.gov/REPORTS/abr/ABR-Education-FY13-09262014.pdf>

³ <http://www.whitehouse.gov/the-press-office/2013/08/10/remarks-first-lady-and-president-disabled-american-veterans-convention>

⁴ <http://www.ed.gov/veterans-and-military-families/8-keys-success-sites>

⁵ <http://www.sunysa.org/wp-content/uploads/SUNYSA-Resolution-1415-36-Military-Success.pdf>

Appendix:

The 8 Keys to Veterans’ Success

1. Create a culture of trust and connectedness across the campus community to promote well-being and success for veterans.
2. Ensure consistent and sustained support from campus leadership.
3. Implement an early alert system to ensure all veterans receive academic, career, and financial advice before challenges become overwhelming.
4. Coordinate and centralize campus efforts for all veterans, together with the creation of a designated space for them (even if limited in size).

5. Collaborate with local communities and organizations, including government agencies, to align and coordinate various services for veterans.
6. Utilize a uniform set of data tools to collect and track information on veterans, including demographics, retention, and degree completion.
7. Provide comprehensive professional development for faculty and staff on issues and challenges unique to veterans.
8. Develop systems that ensure sustainability of effective practices for veterans.

2. Resolution for Incentives to Support the Submission of STEM Graduate Research Grant Applications

Whereas, there are limited external funding sources for STEM graduate student research, and

Whereas, the SUNY Research Foundation has established a pool of money to support STEM research, and

Whereas, the reputation of SUNY graduate programs would be enhanced by successful STEM graduate student research grants, and

Whereas, STEM graduate student career success will be improved by the ability to write competitive grant applications, and

Whereas, it has been demonstrated on a number of campuses that incentives are one important means to increase the number and quality of faculty grant applications, and

Resolution:

Be it resolved that the University Faculty Senate urges the SUNY Research Foundation to establish a pilot program that provides incentives to STEM graduate students to write and submit competitive grant applications to external funding agencies to support research in the STEM fields.

Be it further resolved that the pilot program be evaluated and if successful expanded to support graduate research in all fields.

Passed with 1 dissent

Resolution in Support of the 2015 Budget Request of the State University of New York

Submitted by: the Executive Committee

January 23, 2015

Whereas, the State University of New York has demonstrated itself to be an excellent steward of state construction funding over the past five years, and

Whereas, the State University of New York has used the investments provided by NY SUNY2020 wisely and well, by developing a large number of new academic programs in high-needs areas, and

Whereas, the State University of New York has created a comprehensive performance based assessment system that allows for each campus to determine its areas of focused improvement, and

Whereas, the State University of New York has initiated Open SUNY, an integrated system of distance education that allows for campus program initiatives and faculty authority over the curriculum, and

Whereas, the SUNY Board of Trustees has submitted a budget request for 2015-16 that would increase State funding to SUNY to cover mandated and inflationary costs and establish two new funds: a \$50 million-per-year Master Innovator program and a \$50 million-per-year Innovation Fund, each for five years;

Therefore, Be It Resolved,

The University Faculty Senate of the State University of New York most strongly endorses and supports the 2015-16 budget request of the Board of Trustees of the State University of New York, and be it further

Resolved the UFS urges faculty and staff colleagues to advocate for SUNY on behalf of this budget request. Ad Hoc committee looking at climate and opportunities and supports for LGBT faculty and staff.

XVI. Committee Reports

Diversity Committee – Tim Gerken

Diversity survey should be going out soon.

Ethics Committee – Shelly Mozlin

Ethics survey please complete. Not quite ready to develop a statement on ethics. Academic freedom will be closed up in Spring. And also looking at bullying and hazing with students.

Governance Committee – Peggy De Cooke

Administrative searches.

Graduate and Research Committee – Rosalyn Rufer

How to retain graduate students in NY-about 79% find jobs..... Thoughts about teacher training for TA's/grad students. Disparity across campuses.

Operations Committee – Tom Sinclair

Preparing guidelines for GCL's on performance metrics.

Programs and Awards Committee – Bruce Leslie

Clarifies some of languages on some of the awards.

Student Life Committee – Kelley Donaghy

Undergraduate Committee – Dan White

Looking to get qualitative data as well as quantitative on undergrad research and applied learning.

Adjourned 11:00 am