**IST 190/390: Global Issues and Awareness Fall 2015**

**Instructor: Rebecca Burch Office: 120 Hart Hall Office hours: MW 1 to 2 PM**

**Email:** [**Rebecca.burch@oswego.edu**](mailto:Rebecca.burch@oswego.edu) **Textbook: none Credit hours: 1.0**

**Course Description**

IST 190 (freshmen/sophomores) and IST 390 (juniors/seniors): This course is a one credit hour requirement for (only) students living in Hart Global Living and Learning Center. Additional information is available on the Hart Hall webpage (<http://www.oswego.edu/student/residential/residence_halls/hart/harthall/ist_info.html>) and Blackboard (<http://www.oswego.edu/academics/blackboard.html>)

This course is designed to involve students in experiences related to global awareness outside the classroom.

**Course Objectives**

Following completion of this course, students will exhibit an enhanced awareness of their place in an increasingly global society. They will be able to express comprehensively and logically how the concepts they have learned relate to their present experiences. Through their community service project(s), students will learn the value of meaningful volunteering. Students will also develop an understanding of how their extra-curricular activities are related to what they learn in the classroom.

**Student responsibilities:**

* **Students will be required to attend a minimum of six (6) pre-approved IST events and write experiential papers** following each event attended. See paper rubric below for information. Examples of programs: lectures, panel presentations, films, concerts, field trips, discussions, art exhibits or other intellectual or cultural activities.
  + **Students may also earn presentation credit for one event during the semester**. Students will be graded on their presentation by a GRM and this will count as a grade.
  + **Students may also participate in a total of 3 discussion programs per semester** for IST credit. Students will be graded on their discussion contributions by a GRM and this will count as a grade.
* **Students are required to complete a minimum of 10 hours of community service.**

**The program calendar can be found here:** <http://www.oswego.edu/student/residential/residence_halls/hart/harthall/IST_Events.html>

Only those events listed as IST on the online Hart Events Calendar are approved for the course. Papers on events that are not approved will not be accepted.

**Deadlines:**

**The paper for a specific event must be turned in on Blackboard no later than ten (10) days after the event**. Papers turned in after the deadline will not be accepted and the student will have to attend another event.

Dates for handing in the papers or completing discussions will be as follows:

**1. Three events by Sunday, October 11, at 11:59 PM**

**2. Final three events by Sunday, November 22 at 11:59 PM**

**Consequences:**

**Midterm deadline:** If a student does not complete three IST programs (and papers/discussions) by the first deadline, and the student has never missed any deadlines up to that point, the student will then have to: double what they had not done during the second half of the semester. **The student will still fail IST for the semester, but will not have to move out of the building.**  However, if the student successfully completes the IST 190/390 the following semester, the E grade will be excluded from the calculation of their GPA. **This can only be used once by a student.**

**Final deadline:** If a student does not complete their work for the final deadline, they will fail IST and be relocated. They will not be eligible to return to Hart for another semester.

**Paper format:**

All IST papers should be typed on at least one (1) page and no more than two (2) pages, double spaced with no greater than one (1) inch margins (left, right, top and bottom) and twelve (12) point Times or Times Roman font. Please use correct spelling and grammar. Points will be taken off for spelling and grammatical errors in accordance with the grading rubric. A sample outline is available on Blackboard.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Presenter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary: (One short paragraph - no more than one-third of a page), worth 3 points.

Papers should then address two (2) of the following five (5) questions each worth six (6) points. One of the questions you choose must be from Group A. The second question can be from either Group A or Group B.

Group A: (must choose at least one from this group) How does this event relate to any academic course you have taken or are currently taking? How does this program relate to any local, national, or otherwise current event? How does this program relate to global or international issues?

Group B: How did this event relate to any personal experiences you've previously had? Did you gain any new information from this program? If so, what? If not, why not?

**Rewrites**

Students may rewrite TWO (2) papers in an attempt to improve their grade. Each paper may be rewritten one time. Rewrites must be completed by the same deadline as for the first copy of the paper. One week is allowed for grading and rewrites can only be done on already graded papers. Students should allow themselves sufficient time to complete and submit any rewrite before the relevant deadline. If the rewrite receives a lower score than the original paper, the higher of the two scores will be recorded as the grade for that paper.

**Presentation Credit:**

Students are encouraged to develop programs for the Hart IST course. To initiate a program, students must present their proposal to a GRM or FRM two weeks in advance and must prepare the program in cooperation with the GRM/FRM. This applies ONLY to programs that are presented in Hart and produced specifically for the IST program. Presentation credit will NOT be given to those who participate in other outside IST-approved events (e.g., concerts, plays, etc).

**Discussion Credit**

Students may earn discussion credit in lieu of writing a paper. Students must sign up for discussions at the front desk. Each student must actively participate in the discussion. Students may participate in a maximum of 3 discussions a semester. Only programs identified as discussions on the IST calendar may be used for discussion credit. **After participation, students must submit a discussion receipt to Blackboard.** **Students who sign up for a discussion and do not show up for the discussion will receive a zero for a grade.**

**Community Service**

**10 hours of community service is a requirement of the IST grade (5 hours by midterm deadline, 10 by final deadline).**

**Community service activity for the semester is worth 10 points.** Community service must be through an organized group or project. You cannot help friends or be paid for community service.

Hours **must** be completed during the current semester. You **cannot** get credit for community service that you are already completing for academic or organizational requirement (courses, VEGA or other student organizations).

Community service forms are also available from the Front Desk and Blackboard and **must be turned in to your grading GRM** (this can be done at the front desk). Only Kevin Speer (Hart Hall Director), and Rebecca Burch can approve events/projects for community service. For questions as to whether a specific event/project is approved for community service, send email to Rebecca.burch@oswego.edu. Dr. Burch’s decision is final. Events/projects that are not pre-approved will not be accepted.

Those who have not completed 5 hours of community service (50% of total community service requirement) by the midterm deadline follow the same consequences as failure to complete IST papers (see above).

Those who do not complete the necessary 10 hours of community service by the final deadline will fail the IST course and be relocated. Those who fail the course will not be eligible to return to Hart for another semester.

**Means of Evaluation**

To obtain a passing grade a student must complete all required work and will receive a grade based on the quality of written material and satisfactory completion community service hours. Each paper or discussion is worth a maximum of 15 points (90 points total +10 community service hours= 100%). A rubric used for the grading of student papers is available on Blackboard. Grades for individual papers and discussions will be posted on Blackboard. Each student who completes all required work will be assigned a final letter grade for the course on the basis of his/her total percentage, rounded up to the nearest percent. The following breakdown of plus/minus grades will be used:

A = 93-100% A- = 90-92% B+ = 87-89% B = 83-86% B- = 80-82%

C+ = 77-79% C = 73-76% C- = 70-72% D+ = 67-69% D = 63-66%

D- = 60-62%

**Submitting programs for IST approval:**

If you want an event approved for IST, you must submit the information to [hart-ist@oswego.edu](mailto:hart-ist@oswego.edu) at least one week IN ADVANCE to get the event approved. You will need to submit the date, time and location, contact information, a description of the event, and how it meets the IST criteria. See Blackboard for more information.

**Hart Global Living and Learning Community Policy on Plagiarism**

According to the Oswego State website, plagiarism is defined as follows: Plagiarism: One particular form of intellectual dishonesty is plagiarism (i.e., the representation of another's words, thoughts, or ideas as one's own). While it is expected that a student who is engaged in writing will utilize information from sources other than personal experience, appropriate acknowledgment of such sources is required. Some examples of plagiarism include:

(1) utilizing a direct quotation without citing the source

(2) paraphrasing the ideas, interpretation, expressions of another without giving credit; and,

(3) representing the thought of others as their own by failing to acknowledge or document sources. Sources of information should be credited or footnoted by following an English language style guide (e.g., Modern Language Association Style Sheet, The Publication Manual of the American Psychological Association, etc.).

(http://www.oswego.edu/administration/registrar/policy\_text.html) Any student who commits an act of plagiarism as defined above will face the following possible consequences (at the discretion of the Faculty Director): 1. Receive a failing grade on that particular paper. 2. Receive a failing grade for the semester and move out of the Hart Global Living and Learning Center. 3. Be reported to the Dean's office. The Faculty Director has the authority to take any other action that he/she deems appropriate in response the any incident of plagiarism. It is the responsibility of the student to read, understand, and follow these polices. The following resources are available to help students better understand plagiarism: Oswego State Policy: http://www.oswego.edu/administration/registrar/policy\_text.html Penfield Library website: http://www.oswego.edu/library/instruction/plagtut/index.html